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1980 Speak Now Survey

The Class of '80 Results and Analysis of **The Graduate** Magazine 1980 "Speak Now" Senior Survey

Introduction

For the past nine years, 13-30 Corporation, publisher of **The Graduate**, has conducted an annual opinion survey among graduating college seniors. Called "Speak Now," the survey is designed to measure seniors' attitudes and expectations at an important juncture in their lives. The "Speak Now" survey focuses on four main areas:

- Seniors' self-concepts.
- Seniors' attitudes toward the college experience.
- Seniors' views of current events.
- Seniors' images of themselves as alumni.

Responses to the survey questions reveal much about what college seniors are thinking, feeling, and planning. Naturally, therefore, the results are useful to alumni directors and university officials in evaluating the programs and services they offer. For instance, the data may suggest areas in which better communication with seniors is desirable. Or it may indicate new directions for alumni programs, recruitment campaigns, and fund solicitations that will have maximum impact on young alumni.

Survey results are reported in three sections on the following pages. Broad conclusions derived from the survey—particularly those of interest to alumni directors, development personnel, and other university officials—are summarized in the "Overview" section. In "Detailed Results," the data are examined question by question, with accompanying charts, graphs, and explanations. The "Appendix" provides a breakdown of responses to each question according to sex, region, type of school (public or private), and size of school.

Survey Methods

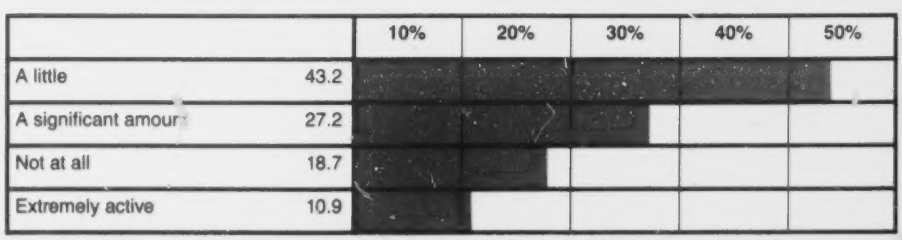
The "Speak Now" survey has been a part of each issue of **The Graduate** magazine since 1972. The 450,000 college seniors who receive the magazine each year are invited to participate in the two-page survey by returning to the publisher a postage-paid card marked with their answers. Three thousand cards, randomly selected from those returned, are computer analyzed for this report.

Because the survey is voluntary, its validity depends upon whether the sample reflects a true cross section of the senior population. A control question is included each year to determine this. Question 30 asks "How much have you been involved in student activities?" Numerous studies have shown that participation in student activities tends to fall along a normal bell curve. The responses to the question in the 1980 survey, as shown on the accompanying graph, conform to the bell curve pattern, which has appeared in each year of the survey.

The Decade's First Seniors Emphasize Early Attainment of Career Goals and Personal, One-to-One Interaction in Organizational Activities

30) How much have you been involved in student activities?

Not at all	18.7
A little	43.2
A significant amount	27.2
Extremely active	10.9



Overview

"Speak Now" survey data for the past eight years show how successive senior classes have reacted to political and economic vacillations. The survey results also reveal recurring patterns and trends in seniors' attitudes, expectations, and needs.

The current survey discloses several developing trends of interest or concern to alumni associations and university development offices. Most are encouraging, but a few, if left unchecked, could easily become alarming.

First, the good news:

- Again this year, seniors display a positive attitude toward organizations and a strong desire to maintain ties with their schools after graduation.
- Seniors show high interest in joining civic and charitable groups, working for large companies, participating in individual assistance programs, and supporting specific alumni projects that benefit their alma maters.
- Seniors' attitudes about the quality of their college experiences continue to be positive.
- Seniors' steadily growing emphasis on success in the business world again indicates excellent prospects for alumni membership drives and fund-raising efforts.

Cause for concern:

- Seniors' desire and ability to contribute is tempered by a surprisingly incomplete understanding of alumni and development organizations and their functions.
- The percentage of seniors who said they would join their alumni associations declined drastically during the 1979-80 school year. Chief reason: More than half of the seniors were simply never exposed to basic information about their alumni associations.

Survey data suggest that many seniors have not formed firm opinions about alumni groups. They need concrete information about the service aspects of alumni affairs before committing themselves to supporting alumni and development programs after graduation.

You

Personal ambition and a "me" attitude permeate the responses of 1980 seniors. More than 40% want to begin careers immediately following graduation. Nearly 42% expect to make it in the business world by holding responsible positions in small or large corporations or by owning their own companies by 1985. Half predict their starting salary will be $12,000 or better. Most expect to attain wealth and recognition in their chosen fields at some point in their lives.

Alumni associations may interpret this data to mean that recent graduates will probably be financially able to contribute to their schools sooner after graduation than previous classes. Seniors represent a strong source of prestige and support for alumni programs if efforts are implemented to inform them of the benefits of such support.

The survey also indicates that recent women graduates place greater emphasis on establishing careers than on raising families, although the percentage of women intending to become full-time mothers within five years has risen 2.3% from last year. In addition, over 88% of the women say they will have children at some point in their lives. These statistics indicate that a growing number of women graduates intend to have both a career and a family. If this trend continues, a majority of alumni will eventually be working parents. While female expectations of wealth, recognition, and starting salaries do not yet equal those of their male classmates, the women's expectations are increasing.

College

Most seniors have positive feelings about their academic and social experiences, their choice of a major, and their college or university in general, with 73.4% feeling academically prepared for a career. However, more than 55% describe their college career counseling programs as inadequate.

And although more than 97% of the seniors are satisfied with their decision to attend college, nearly a quarter indicate that, if they had it to do over, they would have chosen a different school. (These responses are similar to those noted in the 1978 and 1979 surveys.)

Career preparation and campus career counseling services have for several years been the focus of most seniors' dissatisfaction with college. However, disappointment in career counseling services decreased by 6.2% between 1979 and 1980. This encouraging response may indicate that some schools are taking steps to augment existing counseling facilites and services. About 60% of the Class of 1980 stated a preference for a college curriculum combining three years of classes with one year of practical training.

The trend toward business careers is

Overview

confirmed by the 10% who say they would have liked to switch to a business major. The increasing preoccupation with quickly breaking into the job market is an area in which alumni organizations can play a vital, helpful role.

Since most students cite inadequate career counseling and preparation as sources of discontent, any alumni-sponsored programs and services in the career field would immediately benefit students and improve the image of alumni groups. Above all, programs designed to develop contact with students before they leave school will go a long way toward giving seniors a favorable, **lasting** impression of the alumni office and the **benefits** of association membership.

Additional data indicate that many seniors established friendships with either faculty members or administrators. However, seniors' impression of school administrators is that few are concerned with the average student (particularly at smaller schools). Since seniors can easily perceive the alumni association as an extension of the administration, special informational efforts may be in order to clarify alumni functions and prevent loss of support.

The World

A Variety of Causes Can Fragment the 1980 Senior Class

Unhappy with the current state of the world, more than 80% of the seniors express willingness to become involved in civic and social causes. Heading the list are charitable and sports organizations, environmental concerns, and civic clubs.

As in the past, alumni and development groups will be appealing to a group of recent graduates increasingly interested in some type of involvement. Since this senior class has already indicated intense interest in participating in voluntary activities, college organizations need only to channel this interest into alumni causes that a majority will support.

You As an Alumnus

The Awareness Gap of Future Alumni Must Be Bridged

Although seniors lack a clear understanding of the functions of alumni associations, they overwhelmingly favor supporting their schools by contributing time and money to specific programs, and they indicate a strong desire to stay in touch with campus events. However, the majority of students nationwide fail to perceive the alumni association as a key link between them and the campus. The lack of information about the role of the alumni association is so widespread that the percentage of seniors who said they would become members of an alumni association declined from 77.3% in 1979 to 53.7% in 1980.

Seniors also express confusion regarding their potential roles as alumni, yet they are willing to support programs that directly benefit individual students or allow some degree of personal choice, such as earmarking funds for scholarships or special projects they consider worthwhile.

This year's findings reveal an urgent need to clearly inform seniors about the functions and responsibilities of alumni and development organizations. More important, seniors should know how they can get involved in alumni affairs shortly after graduation. Reaching students while they are still on campus is relatively easy. Such contact can motivate seniors to make alumni commitments several years earlier than they might do otherwise.

The desire for personal involvement may also be used to alumni advantage. Include recent graduates in recruitment drives to communicate favorable impressions and information about the school.

As in previous surveys, a majority of seniors say they would take advantage of alumni-sponsored services. Two-thirds would welcome alumni assistance in locating jobs; about half are interested in continuing education programs, group-rate travel opportunities, and current information on classmates and campus activities.

Despite the lack of information many seniors have about their alumni associations, they are generally loyal to and supportive of their alma maters. These positive feelings can be converted to commitment and participation after graduation by informing seniors of the varied services and benefits of alumni membership.

1) Which of the following would you most like to do immediately after graduation?

2) Which of the above will you probably do immediately after graduation?

	1980		1979		1978		1977		1976	
	1 Want	2 Will	1 Want	2 Will	1 Want	2 Will	1 Want	2 Will	1 Want	2 Will
a. I don't know and that bothers me.	3.7	4.1	3.3	3.4	2.8	3.0	2.8	3.6	2.8	4.3
b. I don't know but it doesn't bother me.	1.6	1.4	2.0	2.6	1.7	1.8	1.1	1.6	1.7	2.0
c. Just relax, do nothing for a while.	8.8	8.5	9.3	8.3	8.7	8.1	8.5	7.2	8.1	7.3
d. Be creative (paint, write, play or write music, read).	4.9	2.3	5.1	2.5	5.1	2.0	4.6	1.8	5.3	2.1
e. Travel, preferably abroad.	14.6	4.4	17.4	5.9	17.0	5.2	15.5	3.8	14.5	3.8
f. Graduate or professional school.	15.7	16.9	15.3	17.1	14.6	16.1	14.1	16.6	15.6	18.2
g. Military duty.	1.1	1.8	1.0	1.9	1.0	1.8	.8	1.6	1.1	2.0
h. Get a job, any job, in order to make a living.	3.5	20.2	2.8	18.2	3.6	20.7	4.1	21.6	4.0	22.6
i. Begin a career; start "making it."	40.2	36.0	39.4	36.7	40.3	37.5	38.3	34.5	36.4	30.2
j. Blue-collar work, skilled labor, or farming.	.7	1.4	.5	.8	.7	1.3	.8	1.7	1.1	1.6
k. Devote full time to starting a family.	.8	.5	.7	.4	.5	.3	.5	.4	.6	.8
l. Work for political or social change.	1.3	.5	1.0	.2	1.3	.4	1.3	.6	1.5	.5
m. Social work; help others in some way.	3.1	2.1	2.2	2.0	2.7	1.9	3.3	2.0	3.4	2.3

Data Summary: Questions 1 and 2 contrast seniors' wishful thinking with real intent. Some observations gleaned from the accompanying chart:

- As in previous years, by far the largest group of seniors (40.2%) would like to immediately begin careers, although fewer (36%) actually expect to do so.
- Most seniors appear to have made definite plans for the future, with less than 15% of the responses falling in categories a, b, or c.
- The percentage of seniors who anticipate attending graduate or professional school has decreased slightly (16.9% of the Class of 1980 compared with 17.1% of the Class of 1979).

Data Analysis: The responses indicate that:

- More graduates will enter the work force immediately after graduation.
- Recent graduates could therefore be in a financial position to support alumni objectives sooner than some of their predecessors.
- The relatively limited emphasis placed on graduate and professional education means that many graduates will not provide their alumni offices with [illegible] a postgraduate and graduate education later.

3) Which of the following would you like to be doing in five years?

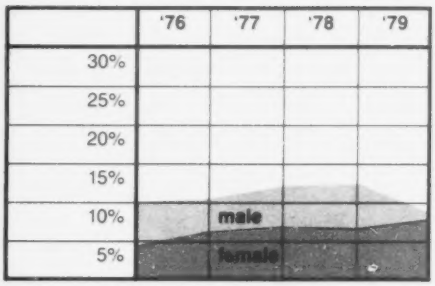
	1980						
	Male	Female	Total	1979	1978	1977	1976
a. Doing nothing; dropped out.	.3	.1	.2	.4	.1	.2	.2
b. In any job, just making a living.	1.2	.7	.9	.7	.8	.3	.7
c. In a "creative" profession (writing, music, art).	8.1	11.3	9.9	11.2	10.4	8.9	9.7
d. Blue-collar work, skilled labor, or farming.	.8	.5	.6	.7	.7	.6	1.0
e. Self-employed.	9.4	3.7	6.2	7.2	7.0	6.2	6.1
f. "Moving up" in a small company.	11.4	8.0	9.5	8.2	8.9	8.0	8.0
g. "Moving up" in a large company.	32.0	21.6	26.2	25.0	24.5	20.4	16.4
h. In a profession (medicine, law).	20.3	26.7	23.9	24.7	24.9	25.8	28.8
i. Social or political activism.	1.4	1.9	1.7	1.7	2.0	1.8	1.9
j. Political or government work.	5.5	3.0	4.1	4.5	5.0	4.9	3.4
k. Social work; helping others in some way.	3.9	6.7	5.5	5.4	5.7	7.0	7.1
l. Raising a family.	2.6	12.3	8.0	6.7	6.8	6.2	7.4
m. I don't know.	3.1	3.5	3.4	3.5	3.2	4.3	3.9

Data Summary (All): The long-range ambitions of seniors include an increasing drive to attain career goals early in life:

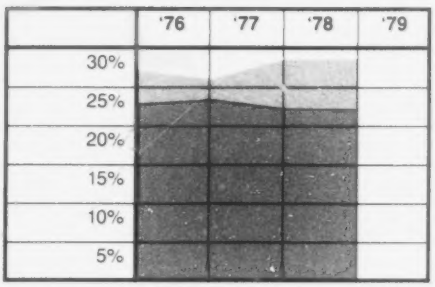
- More than 26% of the Class of 1980 hopes to be advancing in a large company. This percentage has increased steadily since the early 1970s.
- Interest in professions has declined nearly 5% since 1976, perhaps due to rising competition in the legal and medical fields and a general reluctance to spend time and money on professional or graduate school.
- Nearly 42% of the seniors want to make it in the business world by owning their own companies or by holding positions in small or large corporations.
- Interest in political and social activism, and government and social work remains low (11.3%).
- The percentage of students willing to devote full time to raising a family rose from 6.7% in 1979 to 8% in 1980.

Data Analysis (All):

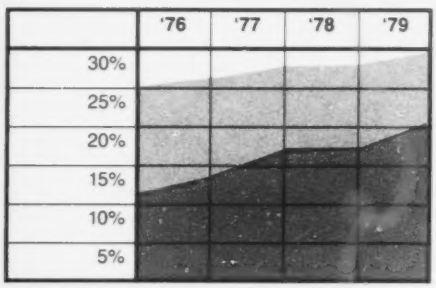
- Seniors are becoming more realistic and less idealistic. Past seniors rejected the traditional definition of success, but many of today's seniors express interest in achieving career goals within a corporate framework. Such a favorable attitude toward organizations may bode well for alumni association membership.



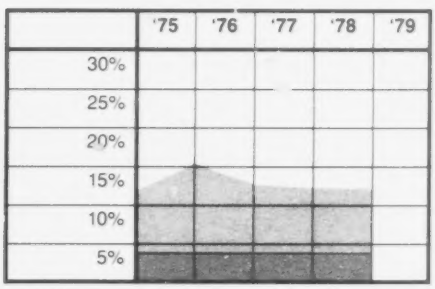
f. "Moving up" in a small company.



h. In a profession (medicine, law).



g. "Moving up" in a large company.



i. Raising a family.

Data Summary (Male/Female): When the responses to this question are broken down according to sex, additional patterns emerge:

- Women (26.7%) continue to express higher interest in the professions than men (20.3%). In fact, the gap between the two groups at 6.4% is wider than ever before.
- Men still express a greater interest in business careers, but the number of women (21.6%) choosing large companies is at an all-time high.
- Relatively few women (12.3%) intend to raise families full time. However, this percentage is up 2.3% from last year's 10.2%.
- A record number of men (52.8%) are opting to work in large or small companies or manage their own businesses.

Data Analysis:

- The overall decline of
the business world.
- The different opinion
female graduates.
- The interest of ambitious
of both sexes.

4) What annual salary do you expect to be making in your first job?

Data Summary: The starting salary expectations of seniors continue to rise.

- More than half of those surveyed expect to make $12,000 or more to start, and nearly 34% say they will be paid $13,500.
- The majority of women still anticipate lower starting salaries than graduating men, although female expectations are up substantially this year. In 1979, 26.3% of the women said they would make over $12,000 to start. In 1980 that percentage rose to 38.1%.

Data Analysis:

- [illegible]

	Total	Male	Female
a. Under $7,500	4.7	[illegible]4	5.6
b. $7,600-8,500	4.8	2.5	6.7
c. $8,600-9,500	7.2	4.1	9.7
d. $9,600-10,500	13.1	8.3	16.9
e. $10,600-12,000	19.5	15.2	23.0
f. $12,000-13,500	16.7	17.1	16.4
g. $13,500 +	33.9	49.4	21.7

- [illegible]

5) When would you like to marry?

Data Summary: Nearly 88% of the seniors surveyed said they would graduate unmarried.

- More than half predict they will remain single for two years or more though all but 5.1% expect to marry eventually.
- While the ranks of those vowing never to marry have increased 0.8%, these results appear to substantiate U.S. Census Bureau statistics which show that the vast majority of Americans marry at some point in their lives.

Data Analysis: Alumni associations can expect to:

- Make initial postgraduation contact with a predominantly single group.
- Eventually work with graduates who are or have been married.

Eventually	52.8
Within two years	22.8
Married now	12.3
Within six months	7.0
Never	5.1

6) Do you plan to have children?

	Total	Male	Female
a. No.	11.2	10.3	11.9
b. Yes, one would be ideal.	3.9	3.3	4.4
c. Yes, two would be ideal.	38.0	42.1	34.8
d. Yes, three would be ideal.	17.0	16.2	17.7
e. Yes, four or more would be ideal.	8.2	7.7	8.6
f. Maybe, but I'm not sure right now.	21.7	20.4	22.6

Data Summary: The two child family continues to be the most popular with graduating seniors.

- 38% said they would prefer two children.
- 21.7% were unsure.
- The percentage of women (11.9%) intending to remain childless has decreased significantly (7.4%) from the previous year, while the percentage of those who will immediately begin careers has risen slightly (0.5%) to 39.3%.

Data Analysis: [illegible]

- [illegible]

7) Where do you expect to live?

	1977	1978	1979	1980
a. Large city. b. Suburb near a large city.	40%	44.4%	48.1%	50.1%
c. Medium-sized city. (100,000 to 300,000) d. Small city. (50,000) e. Small town. (8,000) f. Rural area or farm.	59%	55.6%	51.9%	49.8%

Data Summary: Seniors are evenly divided on the question of living in a large city versus living in a medium to small city or rural area.

- 50.1% of this year's class show a preference for living in large cities or their suburbs. 49.8% prefer medium to small cities, towns, and rural areas.
- Living in a suburb near a large city is the top choice, with more than a third of all seniors choosing this option (43.1% of Northern seniors opted for the suburbs).
- Medium-sized cities are favored by 19.4%.

Data Analysis: [illegible]

- [illegible]
- [illegible]

You

8) Do your think you will be wealthy at some point in your life?

	Total	Male	Female
a. Yes, and that is important.	24.0	27.2	21.5
b. Yes, but it is not important.	35.0	40.7	30.6
c. No, and that disappoints me.	7.1	5.9	8.1
d. No, but I don't care.	33.9	26.3	39.8

9) Do you think you will achieve status or recognition in your chosen field?

	Total	Male	Female
a. Yes, and that is important.	52.6	55.4	50.4
b. Yes, but it is not important.	23.2	25.8	21.2
c. No, and that bothers me.	6.5	5.2	7.6
d. No, but I don't care.	17.6	13.6	20.8

Data Summary (8 & 9): More than 75% of the graduating seniors expect to achieve recognition in their chosen field, and more than half (59%) think they will be wealthy.

- Men's expectations continue to be higher than women's. The percentage of men who emphasize money and recognition has increased slightly from a year ago.
- Slightly more women this year expect to become wealthy, but the percentage of those who expect recognition has dropped.

Data Analysis:

10) Do you think you have met your family's expectations up to this point in your life?

	Total	Male	Female
a. Yes, and that's important to me.	65.4	59.6	70.0
b. Yes, but it's not important.	20.1	23.6	17.3
c. No, but I don't care.	6.4	7.7	5.4
d. No, and that bothers me.	8.1	9.1	7.3

11) Do your think you have changed for the better since being in college?

	Total	Male	Female
a. Yes.	94.0	92.8	95.0
b. No.	6.0	7.2	5.0

	Total	Male	Female
a. Yes, in most respects.	67.6	70.0	65.8
b. Yes, but I have lots of self-doubt.	26.4	22.8	29.3
c. No, but I think I will be better.	4.0	4.6	3.5
d. No, I am generally dissatisfied with myself.	2.0	2.6	1.4

12) When you look at yourself as a person, do you like yourself?

	Total	Male	Female
a. Yes, I'm ready to get out.	56.3	54.6	57.6
b. Yes, but I have to go on to graduate (medical, dental, law, etc.) school instead.	13.4	15.7	11.5
c. No, and I'm not leaving (going to grad school, taking extra courses, etc.).	17.8	19.3	16.5
d. No, but I can't afford to stay.	3.6	3.1	3.9
e. No, but it's time to leave.	9.1	7.3	10.4

13) Are you ready to leave school?

Data Summary: Having completed four years of college, nearly 70% of the seniors are ready to leave school.

- 13.4% of those remaining to attend graduate school would prefer to begin a career instead.
- Only 3.6% of those who would like to further their education are unable to do so.

Data Analysis: Although [illegible] small percentage, alumni groups should consider wooing seniors who wish to further their education but lack the financial resources to do so. One good way is to make additional scholarship aid available to such seniors.

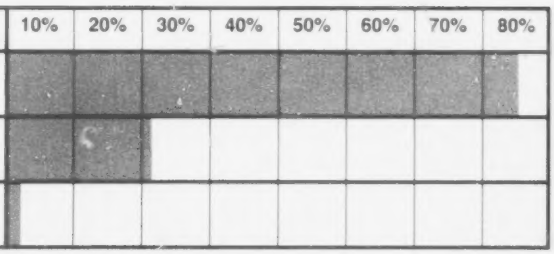
	10%	20%	30%	40%	50%	60%	70%
Yes, I feel adequately prepared. 63.7							
No, I feel ill-prepared for a career. 24.4							
Yes, but I probably will not pursue that career. 9.7							
No, but I wasn't interested in a career anyway. 2.2							

14) Has your college academic training adequately prepared you for a career?

College

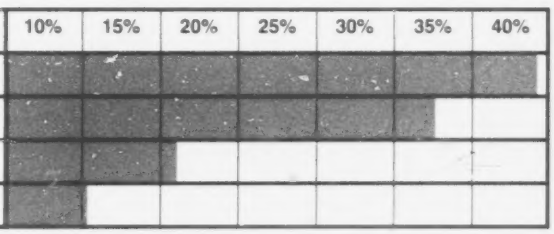
15) If you had it to do over, would you go to college?

Yes.	76.2
Yes, but not to the same college.	21.2
No.	2.5



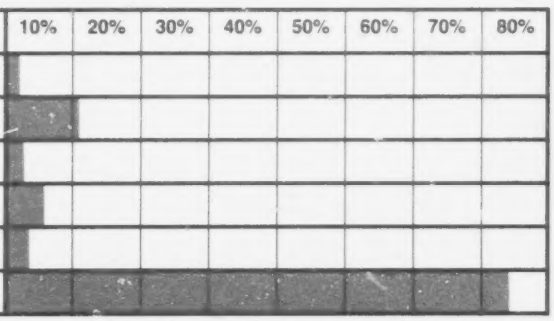
16) Do you think your school has improved academically overall during the time you have been enrolled?

Yes, a little.	39.7
No, it stayed the same.	33.8
Yes, significantly.	16.4
No, it has deteriorated.	10.2



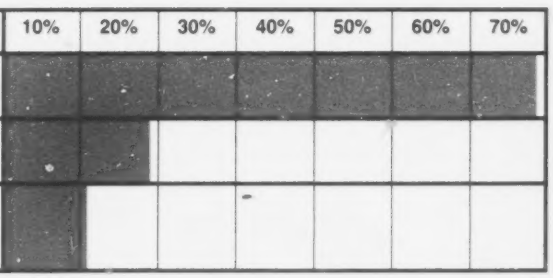
17) If you had it to do over, would you switch colleges?

a. Yes, to Agriculture.	2.1
b. Yes, to Business.	10.6
c. Yes, to Education.	.8
d. Yes, to Engineering.	6.0
e. Yes, to Liberal Arts.	3.9
f. No.	74.7



18) Would you keep the same major if you were doing it all over again?

a. Yes.	69.5
b. No, but it doesn't bother me that I can't do it over.	19.7
c. No, and I really wish I had chosen a different major.	10.8



Data Summary: Questions 14 through 18 gauge seniors' satisfaction with their academic experiences in college. The responses indicate:

- A majority of seniors have positive feelings about the quality of their academic preparation, their choice of a major, and their college or university.
- However, a significant number express dissatisfaction with their academic experiences.

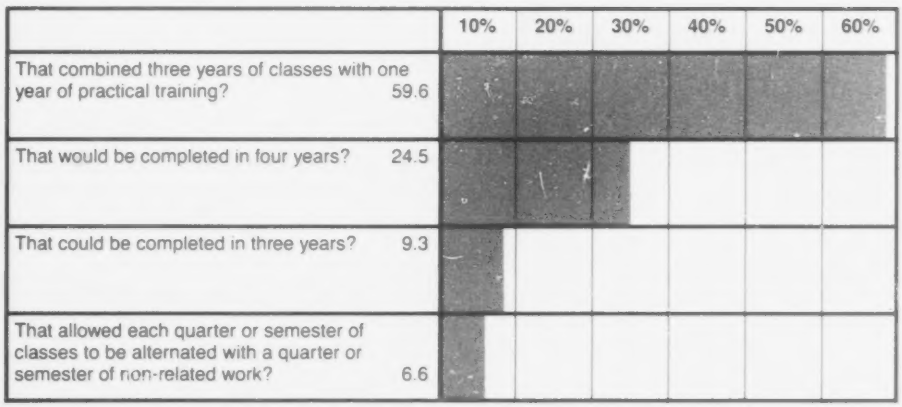
— 10.8% would have chosen a different major.

— 21.2% would have chosen another college.

— 24.4% do not feel their college prepared them to begin a career.

Data Analysis:

19) Given a choice, do you prefer a curriculum:

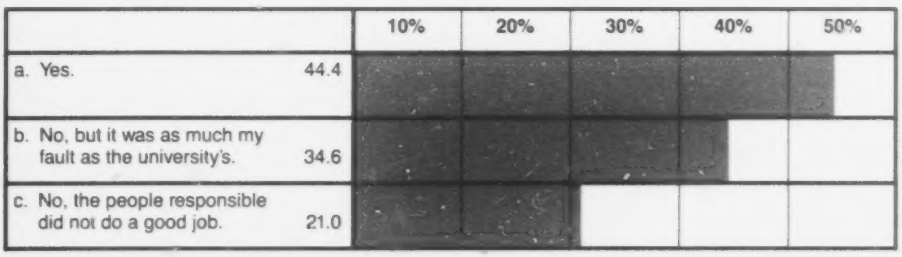

10%
20%
30%
40%
50%
60%
That combined three years of classes with one year of practical training? 59.6
That would be completed in four years? 24.5
That could be completed in three years? 9.3
That allowed each quarter or semester of classes to be alternated with a quarter or semester of non-related work? 6.6

Data Summary: Since 1973, by far the greatest percentage of seniors have favored a college curriculum combining three years of classes with one year of practical training.

- Almost 60% of the Class of 1980 preferred this option, probably due to a growing awareness that employers want experienced applicants.

Data Analysis:

20) Do you think your college did a good job in providing you with career counseling?


10%
20%
30%
40%
50%
a. Yes. 44.4
b. No, but it was as much my fault as the university's. 34.6
c. No, the people responsible did not do a good job. 21.0

College

21) How could your college have done a better job of career counseling?

		10%	20%	30%	40%
a. They did a good job.	34.8				
b. Offered a career fair to give me more ideas and put me in touch with employers.	20.6				
c. Offered more programs on job hunting, resume writing, etc.	15.0				
d. Brought former graduates with exciting jobs back to campus to speak.	10.1				
e. Started sooner to prepare me for the job hunt.	25.2				

Data Summary: Questions 20 and 21 reveal seniors' attitudes toward and need for career counseling programs.

- 55.6% of the responding seniors describe their college career counseling programs as inadequate.
- Although 34.6% shared the blame with their school's counseling services, 21% thought existing campus programs unsatisfactory.
- In terms of improving counseling programs, 25.2% requested earlier preparation for the job search, and 20.6% agreed that a career fair would have been beneficial.

Data Analysis:

decreased

22) What were your goals when you entered college?

	Total	Male	Female
a. To develop intellectually.	37.9	36.8	38.7
b. To develop as a person.	41.8	38.4	44.5
c. To get training so I can get a good job.	47.6	48.7	46.8
d. To satisfy my parents.	8.3	7.7	8.7
e. To meet new people.	10.8	9.2	12.1
f. To keep up with my friends.	2.0	2.5	1.6

		10%	20%	30%	40%	50%	60%	70%	80%
Yes.	79.6								
No, but it doesn't bother me.	8.8								
No, and that bothers me.	11.6								

23) Have you met the goals you had when you first entered college?

	Total	Large	Small	State	Private
a. Yes.	84.5	82.0	86.9	85.8	82.8
b. No.	15.5	18.0	13.1	14.2	17.2

24) Would you recommend your school to high school students as a good place overall to go to college?

Data Summary: Nearly 85% of the seniors would recommend their colleges to high school students, down slightly from last year's survey.

- Students attending **small** and public schools have a higher positive response to this question than seniors at large and private colleges, altering a five-year trend in which students at **large** and public schools responded more favorably than seniors at small and private schools.

Data Analysis:

		10%	20%	30%	40%	50%	60%
"B" student?	57.6						
"A" student?	27.1						
"C" student?	15.0						
"D" student?	.3						

25) You were a:

		10%	20%	30%	40%	50%	60%
a. Too concerned about grades?	21.0						
b. Placed about the right emphasis on them?	55.4						
c. Did not care enough?	23.6						

26) In retrospect, as far as grades were concerned, were you:

College

27) During your college attendance, did you ever become friends with members of the faculty and/or administration?

	Total	Large	Small
a. Yes, with one or more faculty members but no administrators.	40.4	34.5	46.0
b. Yes, with one or more administrators, but no faculty members.	1.6	1.7	1.5
c. Yes, with both faculty and administrators.	48.0	55.2	41.0
d. No, I did not become friends with either faculty members or administrators.	10.0	8.5	11.5

28) Do you think the faculty and administrators were interested in getting to know the average student?

	Total	Large	Small
a. Yes, the faculty were, but not the administrators.	38.0	33.8	42.0
b. Yes, the administrators were, but not the faculty.	1.5	1.8	1.2
c. Yes, both faculty and administrators were.	44.7	52.3	37.4
d. Neither were.	15.8	12.0	19.4

Data Summary: More than 84% of the seniors claim to have developed friendships with members of the faculty and/or administration.

- For the first time, a greater percentage of students at **large** schools report friendships with administrators, although the percentages of such friendships at schools of all sizes are down from last year's 2%.
- 38% of all seniors report establishing friendships with faculty members.
- Over half felt that college administrators have little concern with getting to know the average student.

Data Analysis: Seniors' impressions of school administrators has continued to deteriorate. Since seniors and recent graduates often perceive the alumni association as an extension of the school administration, this may mean that potential support is being lost. Your alumni association might benefit from changing or clarifying its image with special informational efforts.

29) Do your think every student should have to go through career counseling as part of the curriculum?

		10%	20%	30%	40%	50%	60%	70%
a. Yes, most students would benefit.	61.7							
b. Yes, it would help some students.	23.8							
c. No, it would not help enough students.	3.8							
d. No, it is an unfair intrusion into people's lives.	10.6							

		10%	20%	30%	40%	50%
A little	43.2					
A significant amount	27.2					
Not at all	18.7					
Extremely active	10.9					

30) How much have you been involved in student activities?

	1980	1979	1978	1977	1976
a. Things look grim and seem to be getting worse.	22.2	14.7	11.1	11.6	14.0
b. The world is in pretty bad shape, but there are signs of hope.	44.3	41.1	42.0	41.4	47.9
c. Things are okay now, but we seem to be moving downhill.	16.3	21.1	17.1	16.5	12.2
d. The world is a pretty good place, and I believe it will probably get even better.	17.3	23.1	29.8	28.9	24.4

31) As to the present course of civilization, which statement most closely reflects your own feelings?

Data Summary: The majority of 1980 graduates are pessimistic about the current state of the world, but 61.6% are optimistic about the future.

Data Analysis: The figures reflect widespread dissatisfaction with current events. Unless seniors are encouraged to get involved, the situation is not likely to change for the better.

	1980	1979	1978	1977	1976
a. Election campaigns.	21.2	21.7	21.5	22.1	20.7
b. Consumer movements.	18.6	20.7	19.7	22.6	21.2
c. Environmental movement.	27.0	32.1	31.0	34.7	32.6
d. Civil rights movement.	11.5	10.8	11.4	10.9	10.6
e. Feminist movement.	13.7	14.8	14.2	15.4	14.8
f. Local government.	21.1	20.6	23.1	22.8	20.2
g. Charitable organizations.	38.6	39.9	38.8	37.6	35.0
h. Civic clubs.	26.2	27.9	28.9	27.6	26.2
i. Sports organizations.	37.3	--	--	--	--
j. None of the above.	16.6	22.3	22.9	21.2	24.2

32) Which of the following do you expect to become involved in during the next two years? (Mark as many as you want.)

Data Summary: Although few seniors plan to build careers around social or political action (Questions 1 through 3), more than 83% indicate a willingness and desire to become involved in some form of community or governmental

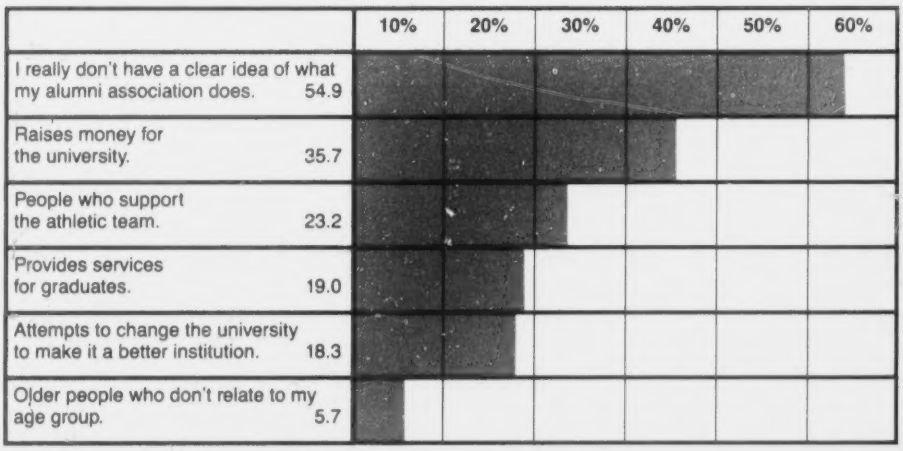
You As an Alumnus

activity.

- At the top of the list are charitable and sports organizations, environmental concerns, and civic clubs.
- Regional differences: Students in the South express the greatest desire to work in political campaigns; Midwestern students choose sports organizations; more Western students will work to protect the environment.

Data Analysis: As in the past, many organizations will be competing for a group of loyal graduates. Increasingly interested in some type of involvement. Change this interest into support. Ensure that a majority of graduates will support.

33) In your opinion, which of the following fits your alumni association? (Mark as many as you want.)

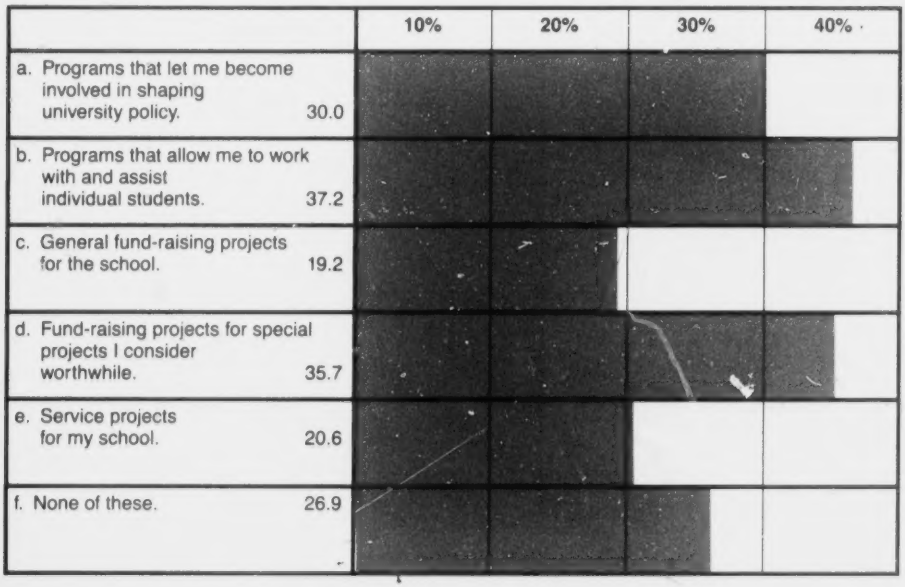

10%
20%
30%
40%
50%
60%
I really don't have a clear idea of what my alumni association does. 54.9
Raises money for the university. 35.7
People who support the athletic team. 23.2
Provides services for graduates. 19.0
Attempts to change the university to make it a better institution. 18.3
Older people who don't relate to my age group. 5.7

Data Summary: As in past surveys, more than half the seniors say they do not have a clear understanding of the role of alumni groups. Those who indicate some understanding appear to have an incomplete picture.

- 35.7% see the organization primarily as a fund-raising association.
- 23.2% regard it as a group of athletic boosters.
- Only 19% see the alumni association as providing services for graduates.

Data Analysis: Responses to this question continue to indicate confusion about the goals, activities, and programs of the alumni association. Search for ways to communicate the **service aspect** of your alumni group and consider educating seniors and recent graduates to the full scope of alumni affairs.

- During the final year of college, seniors begin to assess the quality of their education and their loyalty to the campus. This is an opportune time to introduce the alumni association to them. Sponsorship of **The Graduate** is a good beginning, but associations need to reach young future alumni on a regular basis.


10%
20%
30%
40%
a. Programs that let me become involved in shaping university policy. 30.0
b. Programs that allow me to work with and assist individual students. 37.2
c. General fund-raising projects for the school. 19.2
d. Fund-raising projects for special projects I consider worthwhile. 35.7
e. Service projects for my school. 20.6
f. None of these. 26.9

34) Which of the following alumni activities would you support after graduation? (Mark as many as you want.)

Data Summary: For the ninth consecutive year, seniors indicated a preference for programs that would allow them to be personally involved in both decision-making and assisting individual students.

- Nearly three-quarters of the 1980 seniors would support one or more specific alumni activities following graduation.
- More than 20% would support school service projects.

Data Analysis: The responses indicate seniors are more interested in involving themselves in worthy projects and shaping university policy than in merely contributing money. Their willingness to work with individual students represents potential assistance for recruitment drives or the screening of scholarship candidates. Alumni associations might increase participation by earmarking funds for specific programs and soliciting suggestions on what programs and projects are attractive.

	Total	Male	Female
a. Yes, I have a clear understanding.	13.6	15.1	12.4
b. I think so, but I'm not sure.	29.3	32.0	27.1
c. No, I don't know what they do.	57.1	53.0	60.4

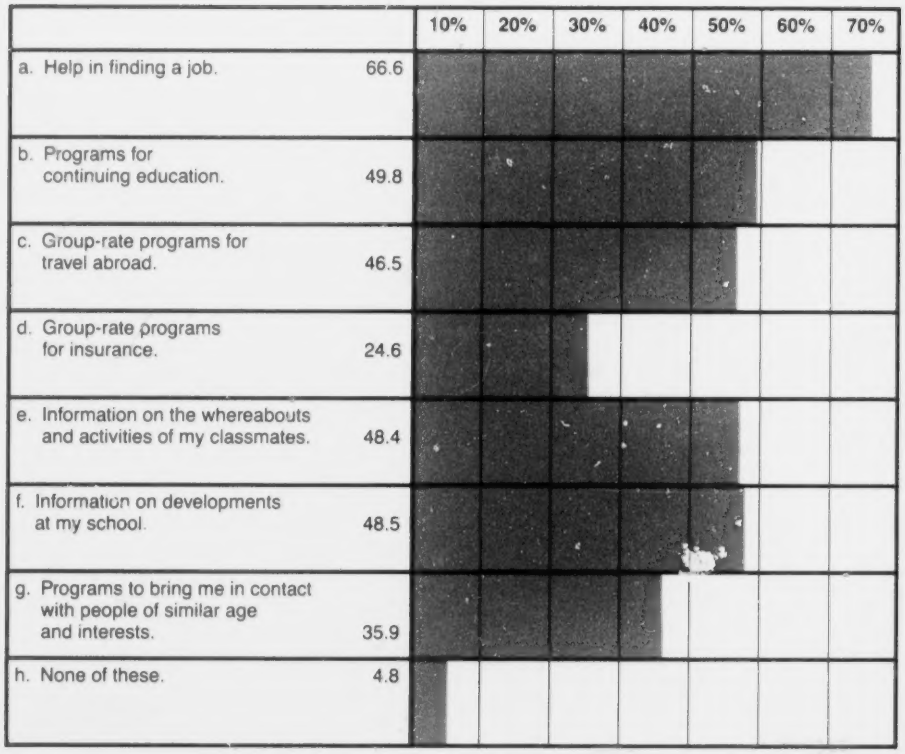
Data Summary: More than 85% of the seniors are unsure of the role of the development office or foundation, with 57.1% admitting total ignorance of the subject.

Data Analysis: The awareness level of future alumni must be raised if future development is to succeed.

35) Do you have a clear understanding of the function of your university development office or university foundation?

You As an Alumnus

36) If available through your alumni association, which of the following would you use? (Mark as many as you want.)

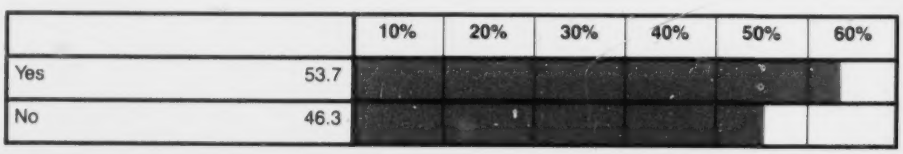

10%
20%
30%
40%
50%
60%
70%
a. Help in finding a job. 66.6
b. Programs for continuing education. 49.8
c. Group-rate programs for travel abroad. 46.5
d. Group-rate programs for insurance. 24.6
e. Information on the whereabouts and activities of my classmates. 48.4
f. Information on developments at my school. 48.5
g. Programs to bring me in contact with people of similar age and interests. 35.9
h. None of these. 4.8

Data Summary: Fully 95% say they would make use of services sponsored by their alumni associations.

- 66.6% would welcome alumni assistance in locating a job.
- About half show interest in continuing education programs, group-rate travel opportunities, and current information on classmates and campus activities.

Data Analysis: Because most seniors do not realize alumni groups offer services (Question 33) and indicate they have not formed clear opinions about the functions of alumni associations, any alumni-sponsored programs and services aiding the undergraduate might serve as a positive introduction.

37) Right now, do you plan to join your alumni association?

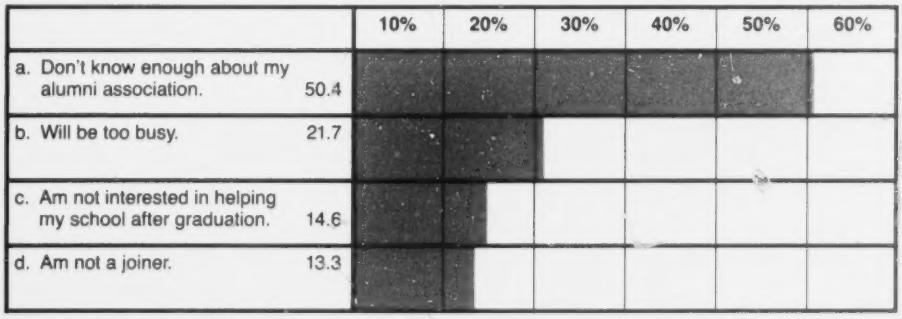


Data Summary: Only 53.7% of the seniors indicate plans to join their alumni associations.

- Students at small schools (55.9%) are slightly more inclined to join alumni groups than seniors at large schools (51.4%).
- A few more men (55.3%) than women (52.4%) responded affirmatively.
- Students at private schools (55.1%) are more likely to become alumni association members than seniors at state schools (52.6%).
- Schools located in the North (55.0%) and Midwest (55.5%) can expect greater alumni support from recent graduates than schools in the South (53.3%) and West (42.0%).

Data Analysis: After remaining fairly constant at around 75% throughout the years this survey has been conducted, the percentage of seniors who said they would join their alumni associations declined drastically in 1980. Question 38 attempts to uncover some of the reasons for this unfavorable response.

38) If not, why not?

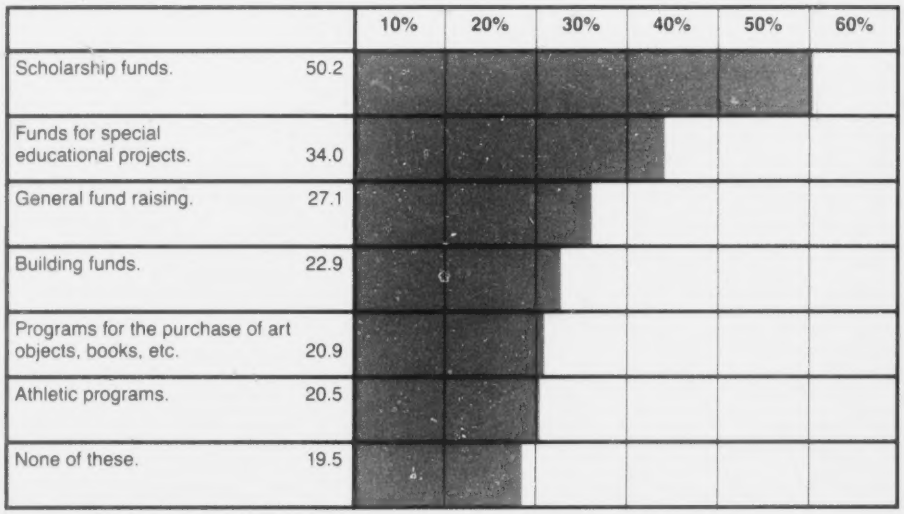


Data Summary: More than half of the seniors lack information about their alumni associations.

Data Analysis: While there is little alumni associations can do to reach the respondents who cited b, c, and d above, it should be apparent that full-scale informational programs are urgently needed to communicate the benefits of alumni association membership to seniors and recent graduates.

You As an Alumnus

39) To which of the following programs would you contribute money (even in small amounts)? (Mark as many as you want.)

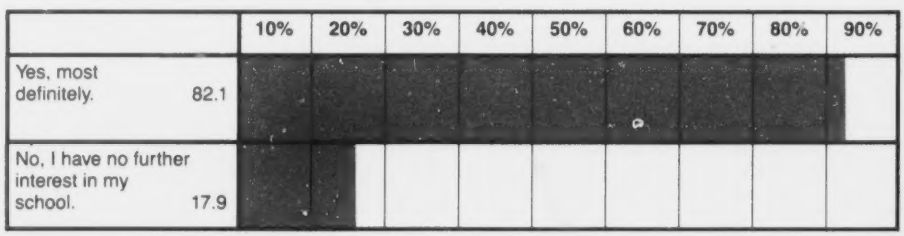


Data Summary: In response to Question 34, seniors expressed limited interest in contributing to general alumni activities. However, overall interest rises when they are confronted with specific alumni programs that benefit the school.

- More than 80% of the seniors have earmarked one or more specific projects for personal support.
- Programs that benefit individual students, such as scholarship funds, are the choice of over half of the seniors, while more than a third would contribute to special educational projects.

Data Analysis: This response indicates that young alumni would be interested in supporting well-defined programs of their own choosing rather than contributing to general fund-raising campaigns.

40) As a graduate, do you think you will still be interested in what is going on at your school?



Data Summary: Over 80% of all seniors express a definite desire to stay in touch with their alma mater following graduation.

Data Analysis: The overwhelmingly positive response to this question indicates strong potential support for alumni groups and publications, which in

turn help maintain a positive emotional attachment to the school.

- Unfortunately, the percentage of students who said they would consider joining an alumni association (Question 37) is vastly lower than the percentage of seniors who want to stay in touch with their schools.
- Many seniors simply do not make connections between alumni association membership and the desire to stay in touch with their schools.

	Total	Male	Female
a. Yes	75.8	78.2	73.9
b. No	24.2	21.8	26.1

41) If after graduation you are in a position to help your school financially, would you do it?

Data Summary: This question more deeply probes the seniors' positive feelings for their schools.

- More than three-quarters would help their alma maters were they in a position to do so.

Data Analysis: Alumni associations will initially be contacting a receptive audience, but must plan to keep lines of communication open and take steps to reinforce the positive feelings most seniors have for their schools.

		10%	20%	30%	40%	50%
a. Definitely.	47.1					
b. I think so.	23.4					
c. No.	29.5					

42) Do you know where to find the alumni office on your campus?

The Graduate

43) Do you think the alumni association should provide copies of The Graduate **to next year's senior class?**

	1978	1979	1980
Yes	96.3%	96.5%	96.1%
No	3.7%	3.5%	3.9%

44) Was The Graduate **very valuable and interesting, of value and interest, or of little value and interest?**

		10%	20%	30%	40%	50%	60%	70%
Of value and interest.	69.9							
Very valuable and interesting.	24.8							
Of little value and interest.	5.4							

45) How long will you keep The Graduate**?**

		10%	20%	30%	40%	50%
Six months or more.	45.3					
Three months.	23.3					
A month.	19.8					
A week.	11.7					

Data Summary: These final questions are designed to survey seniors' opinions about the value of **The Graduate**.

- Support for distribution of the magazine to future alumni remains strong this year, with nearly 95% of the 1980 seniors responding in the affirmative.
- About 69.9% of the seniors found **The Graduate** a valuable and interesting publication, and 24.8% described it as "very valuable and interesting."
- More than two-thirds of the seniors said they would keep the magazine for three months or more.

Data Analysis: This response suggests that The Graduate is an effective and entertaining magazine that provides information that students like to keep on hand for quick referral. The Graduate:

- Has a favorable impact on a large percentage of the senior class.
- Provides graduating seniors with useful, up-to-date information in a readable and interesting format.
- Is kept for future reference.

Appendix: The Questions

In addition to tabulating national totals for each of the 45 questions, several comparative tabulations were made. Data were separated by geographic region, private and state schools, large and small schools, and sex. The complete comparisons for 1980, together with national totals, follow. This breakdown should enable alumni directors and university officials to apply more efficiently the national findings discussed in this report to their particular type and size of school. A copy of the original survey is also reprinted here for convenience.

You

1. Which of the following would you most like to do immediately after graduation?
a. I don't know and that bothers me
b. I don't know but it doesn't bother me
c. Just relax, do nothing for a while
d. Be creative (paint, write, play or write music, read)
e. Travel, preferably abroad
f. Graduate or professional school
g. Military duty
h. Get a job, any job, in order to make a living
i. Begin a career, start "making" it
j. "Blue-collar" work, skilled labor or farming
k. Devote full time to starting a family
l. Work for political or social change
m. Social work—help others in some way

2. Which of the above will you probably do immediately after graduation?

3. Which of the following would you like to be doing in five years?
a. Doing nothing—dropped out
b. In any job, just making a living
c. In a "creative" profession (writing, music, art)
d. "Blue-collar" work, skilled labor or farming
e. Self-employed
f. "Moving up" in a small company
g. "Moving up" in a large company
h. In a profession (medicine, law)
i. Social or political activism
j. Political or government work
k. Social work—helping others in some way
l. Raising a family
m. I don't know

4. What annual salary do you expect to be making in your first job?
a. Under $7,500
b. $7,600-8,500
c. $8,600-9,500
d. $9,600-10,500
e. $10,600-12,000
f. $12,000-13,500
g. More than $13,500

5. When would you like to marry?
a. Married now
b. Within six months
c. Within two years
d. Eventually
e. Never

6. Do you plan to have children?
a. No
b. Yes, one would be ideal
c. Yes, two would be ideal
d. Yes, three children would be ideal
e. Yes, four or more would be ideal
f. Maybe, but I'm not sure right now

7. Where do you expect to live?
a. Major city
b. Suburb near a major city
c. Medium-sized city (100,000 to 300,000)
d. Small city (50,000)
e. Small town (8,000)
f. Rural area or farm

8. Do you think you will be wealthy at some point in your life?
a. Yes, and that is important
b. Yes, but it is not important
c. No, and that disappoints me
d. No, but I don't care

9. Do you think you will achieve status or recognition in your chosen field?
a. Yes, and that is important
b. Yes, but it is not important
c. No, and that bothers me
d. No, but I don't care

10. Do your think you have met your family's expectations up to this point in your life?
a. Yes, and that's important to me
b. Yes, but it's not important
c. No, but I don't care
d. No, and that bothers me

11. Do you think you have changed for the better since being in college?
a. Yes b. No

12. When you look at yourself as a person, do you like yourself?
a. Yes, in most respects
b. Yes, but I have lots of self-doubt
c. No, but I think I will be better
d. No, I am generally dissatisfied with myself

College

13. Are you ready to leave school?
a. Yes, I'm ready to get out
b. Yes, but I have to go on to graduate (medical, dental, law, etc.) school instead
c. No, and I'm not leaving (going to grad school, taking extra courses, etc.)
d. No, but I can't afford to stay
e. No, but it's time to leave

14. Has your college academic training adequately prepared you for a career?
a. Yes, I feel adequately prepared
b. Yes, but I probably will not pursue that career
c. No
d. No, but I wasn't interested in a career anyway

15. If you had it to do over, would you go to college?
a. Yes
b. Yes, but not to the same college
c. No

16. Do you think your school has improved overall academically during the time you have been enrolled?
a. Yes, significantly
b. Yes, a little
c. No, it stayed the same
d. No, it has deteriorated

Appendix: The Questions

17. If you had it to do over, would you switch colleges?
a. Yes, to Agriculture.
b. Yes, to Business.
c. Yes, to Education.
d. Yes, to Engineering.
e. Yes, to Liberal Arts.
f. No.

18. Would you keep the same major if you were doing it all over again?
a. Yes.
b. No, but it doesn't bother me that I can't do it over.
c. No, and I really wish I had chosen a different major.

19. Given a choice, do you prefer a curriculum:
a. That could be completed in three years?
b. That combined three years of classes with one year of practical training?
c. That allowed each quarter or semester of classes to be alternated with a quarter or semester of nonrelated work?
d. That would be completed in four years?

20. Do you think your college did a good job in providing you with career counseling?
a. Yes.
b. No, but it was as much my fault as the university's.
c. No, the people responsible did not do a good job.

21. How could your college have done a better job of career counseling?
a. They did a good job.
b. Offered a career fair to give me more ideas and put me in touch with employers.
c. Offered more programs on job hunting, resume writing, etc.
d. Brought former graduates with exciting jobs back to campus to speak.
e. Started sooner to prepare me for the job hunt.

22. What were your goals when you entered college?
a. To develop intellectually.
b. To develop as a person.
c. To get training so I can get a good job.
d. To satisfy my parents.
e. To meet new people.
f. To keep up with my friends.

23. Reflecting at graduation, have you met the goals you had when you first entered college?
a. Yes.
b. No, but it doesn't bother me.
c. No, and that bothers me.

24. Would you recommend your school to high school students as an overall good place to go to college?
a. Yes.
b. No.

25. You were an:
a. "A" student?
b. "B" student?
c. "C" student?
d. "D" student?

26. In retrospect, as far as grades are concerned, were you:
a. Too concerned about grades?
b. Placed about the right emphasis on them?
c. Did not care enough?

27. During your college attendance, did you ever get to know members of the faculty and/or administration?
a. Yes, one or more faculty members but no administrators.
b. Yes, one or more administrators but no faculty members.
c. Yes, both faculty and administrators.
d. No, I did not become friends with either faculty members or administrators.

28. Do you think the faculty and administrators were interested in getting to know the average student?
a. Yes, the faculty were, but not the administrators.
b. Yes, the administrators were, but not the faculty.
c. Yes, both faculty and administrators were.
d. Neither were.

29. Do you think every student should have to go through career counseling as part of the curriculum?
a. Yes, most students would benefit.
b. Yes, it would help some students.
c. No, it would not help enough students.
d. No, it is an unfair intrusion into peoples' lives.

The World

30. How much have you been involved in student activities?
a. Not at all.
b. A little.
c. A significant amount.
d. Extremely active.

31. As to the present course of civilization, which statement most closely reflects your own feelings:
a. Things look grim and seem to be getting worse.
b. The world is in pretty bad shape, but there are signs of hope.
c. Things are okay now, but we seem to be moving downhill.
d. The world is a pretty good place, and I believe it will probably get even better.

32. Which of the following do you expect to become involved in during the next two years? (Mark as many as you want.)
a. Election campaigns.
b. Consumer movements.
c. Environmental movement.
d. Civil rights movement.
e. Feminist movement.
f. Local government.
g. Charitable organizations.
h. Civic clubs.
i. Sports organizations.
j. None of the above.

You As An Alumnus

33. In your opinion, which of the following fits your alumni association? (Mark as many as you want.)
a. Raises money for the university.
b. Attempts to change the university to make it a better institution.
c. People who support the athletic team.
d. Older people who don't relate to my age group.
e. Provides services for graduates.
f. I really don't have a clear idea of what my alumni association does.

34. Which of the following alumni activities would you support after graduation? (Mark as many as you want.)
a. Programs that let me become involved in shaping university policy.
b. Programs that allow me to work with and assist individual students.

c. General fund-raising projects for the school.
d. Fund-raising projects for special projects I consider worthwhile.
e. Service projects for my school.
f. None of these.

35. Do you have a clear understanding of the function of your university development office or university foundation?
a. Yes, I have a clear understanding.
b. I think so, but I'm not sure.
c. No, I don't know what they do.

36. If available through your alumni association, which of the following would you use? (Mark as many as you want.)
a. Help in finding a job.
b. Programs for continuing education.
c. Group-rate programs for travel abroad.
d. Group-rate programs for insurance.
e. Information on the whereabouts and activities of my classmates.
f. Information on developments at my school.
g. Programs to bring me in contact with people of similar age and interests.
h. None of these.

37. Right now, do you plan to join your alumni association?
a. Yes.
b. No.

38. If not, why not?
a. Don't know enough about my alumni association.
b. Will be too busy.
c. Am not interested in helping my school after graduation.
d. Am not a "joiner."

39. To which of the following programs would you contribute money (even small amounts)? (Mark as many as you want.)
a. Scholarship funds.
b. Building funds.
c. Athletic programs.
d. Funds for special educational projects.
e. Programs for the purchase of art objects, books, etc.
f. General fund raising.
g. None of these.

40. As a graduate, do you think you will still be interested in what is going on at your school?
a. Yes, most definitely.
b. No, I have no further interest in my school.

41. If after graduation you are in a position to help your school financially, would you do it?
a. Yes.
b. No.

42. Do your know where to find the alumni office on your campus?
a. Definitely.
b. I think so.
c. No.

The Graduate

43. Do you think the alumni association should provide copies of *The Graduate* to next year's senior class?
a. Yes.
b. No.

44. Was *The Graduate*:
a. Very valuable and interesting?
b. Of value and interest?
c. Of little value and interest?

45. How long will you keep *The Graduate*?
a. Six months or more.
b. Three months.
c. A month.
d. A week.

46. How can *The Graduate* be improved? (Please comment on the card.)

Males and Females

QUESTION 1:

	TOTAL	MALE	FEMALE
a)	3.7	3.0	4.2
b)	1.6	2.3	1.0
c)	8.8	7.4	9.9
d)	4.9	4.1	5.5
e)	14.6	11.7	16.9
f)	15.7	19.6	12.7
g)	1.1	2.1	.4
h)	3.5	3.3	3.8
i)	40.2	41.3	39.3
j)	.7	1.4	.2
k)	.8	.4	1.0
l)	1.3	1.6	1.1
m)	3.1	1.9	4.0

QUESTION 2:

	TOTAL	MALE	FEMALE
a)	4.1	3.2	4.7
b)	1.4	1.4	1.5
c)	8.5	6.9	9.7
d)	2.3	2.0	2.5
e)	4.4	4.5	4.4
f)	16.9	19.6	14.8
g)	1.8	3.3	.5
h)	20.2	16.3	23.2
i)	36.0	38.4	34.2
j)	1.4	2.1	.8
k)	.5	.4	.5
l)	.5	.6	.3
m)	2.1	1.2	2.8

QUESTION 3:

	TOTAL	MALE	FEMALE
a)	.2	.3	.1
b)	.9	1.2	.7
c)	9.9	8.1	11.3
d)	.6	.8	.5
e)	6.2	9.4	3.7
f)	9.5	11.4	8.0
g)	26.2	32.0	21.6
h)	23.9	20.3	26.7
i)	1.7	1.4	1.9
j)	4.1	5.5	3.0
k)	5.5	3.9	6.7
l)	8.0	2.6	12.3
m)	3.4	3.1	3.5

QUESTION 4:

	TOTAL	MALE	FEMALE
a)	4.7	3.4	5.6
b)	4.8	2.5	6.7
c)	7.2	4.1	9.7
d)	13.1	8.3	16.9
e)	19.5	15.2	23.0
f)	16.7	17.1	16.4
g)	33.9	49.4	21.7

QUESTION 5:

	TOTAL	MALE	FEMALE
a)	12.3	13.6	11.2
b)	7.0	6.7	7.2
c)	22.8	19.1	25.7
d)	52.8	55.0	51.1
e)	5.1	5.5	4.8

QUESTION 6:

	TOTAL	MALE	FEMALE
a)	11.2	10.3	11.9
b)	3.9	3.3	4.4
c)	38.0	42.1	34.8
d)	17.0	16.2	17.7
e)	8.2	7.7	8.6
f)	21.7	20.4	22.6

QUESTION 7:

	TOTAL	MALE	FEMALE
a)	15.4	16.0	14.9
b)	34.7	33.1	36.0
c)	19.4	21.2	17.9
d)	15.2	15.5	15.0
e)	8.5	8.1	8.9
f)	6.7	6.2	7.2

QUESTION 8:

	TOTAL	MALE	FEMALE
a)	24.0	27.2	21.5
b)	35.0	40.7	30.6
c)	7.1	5.9	8.1
d)	33.9	26.3	39.8

QUESTION 9:

	TOTAL	MALE	FEMALE
a)	52.6	55.4	50.4
b)	23.2	25.8	21.2
c)	6.5	5.2	7.6
d)	17.6	13.6	20.8

QUESTION 10:

	TOTAL	MALE	FEMALE
a)	65.4	59.6	70.0
b)	20.1	23.6	17.3
c)	6.4	7.7	5.4
d)	8.1	9.1	7.3

QUESTION 11:

	TOTAL	MALE	FEMALE
a)	94.0	92.8	95.0
b)	6.0	7.2	5.0

QUESTION 12:

	TOTAL	MALE	FEMALE
a)	67.6	70.0	65.8
b)	26.4	22.8	29.3
c)	4.0	4.6	3.5
d)	2.0	2.6	1.4

QUESTION 13:

	TOTAL	MALE	FEMALE
a)	56.3	54.6	57.6
b)	13.4	15.7	11.5
c)	17.8	19.3	16.5
d)	3.6	3.1	3.9
e)	9.1	7.3	10.4

QUESTION 14:

	TOTAL	MALE	FEMALE
a)	63.7	65.7	62.1
b)	9.7	10.0	9.4
c)	24.4	22.3	26.1
d)	2.2	1.9	2.4

QUESTION 15:

	TOTAL	MALE	FEMALE
a)	76.2	76.6	76.0
b)	21.2	20.5	21.8
c)	2.5	2.9	2.2

QUESTION 16:

	TOTAL	MALE	FEMALE
a)	16.4	17.6	15.4
b)	39.7	39.6	39.7
c)	33.8	30.9	36.1
d)	10.2	11.9	8.8

QUESTION 17:

	TOTAL	MALE	FEMALE
a)	2.1	2.1	2.1
b)	10.6	9.6	11.4
c)	2.8	1.7	3.6
d)	6.0	8.5	4.0
e)	3.9	3.5	4.2
f)	74.7	74.7	74.7

QUESTION 18:

	TOTAL	MALE	FEMALE
a)	69.5	71.1	68.2
b)	19.7	18.9	20.3
c)	10.8	10.0	11.5

QUESTION 19:

	TOTAL	MALE	FEMALE
a)	9.3	8.4	10.0
b)	59.6	56.5	62.0
c)	6.6	6.5	6.7
d)	24.5	28.6	21.3

QUESTION 20:

	TOTAL	MALE	FEMALE
a)	44.4	44.4	44.3
b)	34.6	35.8	33.7
c)	21.0	19.8	22.0

QUESTION 21:

	TOTAL	MALE	FEMALE
a)	34.8	36.0	33.8
b)	20.6	18.8	21.9
c)	15.0	15.2	14.9
d)	10.1	10.5	9.8
e)	25.2	24.7	25.6

QUESTION 22:

	TOTAL	MALE	FEMALE
a)	37.9	36.8	38.7
b)	41.8	38.4	44.5
c)	47.6	48.7	46.8
d)	8.3	7.7	8.7
e)	10.8	9.2	12.1
f)	2.0	2.5	1.6

QUESTION 23:

	TOTAL	MALE	FEMALE
a)	79.6	76.1	82.3
b)	8.8	11.4	6.8
c)	11.6	12.5	11.0

QUESTION 24:

	TOTAL	MALE	FEMALE
a)	84.5	85.3	83.8
b)	15.5	14.7	16.2

QUESTION 25:

	TOTAL	MALE	FEMALE
a)	27.1	23.4	30.1
b)	57.6	57.6	57.7
c)	15.0	18.6	12.1
d)	.3	.4	.1

QUESTION 26:

	TOTAL	MALE	FEMALE
a)	21.0	18.4	23.0
b)	55.4	54.2	56.5
c)	23.6	27.5	20.5

QUESTION 27:

	TOTAL	MALE	FEMALE
a)	40.4	39.0	41.5
b)	1.6	2.0	1.3
c)	48.0	48.0	48.0
d)	10.0	11.0	9.3

QUESTION 28:

	TOTAL	MALE	FEMALE
a)	38.0	37.2	38.6
b)	1.5	1.9	1.2
c)	44.7	42.7	46.4
d)	15.8	18.3	13.8

QUESTION 29:

	TOTAL	MALE	FEMALE
a)	61.7	60.3	62.7
b)	23.8	23.7	24.0
c)	3.8	4.1	3.6
d)	10.6	11.8	9.7

QUESTION 30:

	TOTAL	MALE	FEMALE
a)	18.7	19.3	18.2
b)	43.2	41.6	44.5
c)	27.2	26.9	27.4
d)	10.9	12.2	9.9

QUESTION 31:

	TOTAL	MALE	FEMALE
a)	22.2	22.6	21.8
b)	44.3	43.7	44.8
c)	16.3	14.5	17.6
d)	17.3	19.2	15.8

QUESTION 32:

	TOTAL	MALE	FEMALE
a)	21.2	23.4	19.5
b)	18.6	15.8	20.7
c)	27.0	26.8	27.1
d)	11.5	11.0	12.0
e)	13.7	4.5	20.9
f)	21.1	25.8	17.3
g)	38.6	29.9	45.5
h)	26.2	26.5	26.0
i)	37.3	41.6	34.0
j)	16.6	18.6	15.0

QUESTION 33:

	TOTAL	MALE	FEMALE
a)	35.7	35.7	35.7
b)	18.3	19.4	17.4
c)	23.2	25.7	21.2
d)	5.7	7.6	4.2
e)	19.0	19.4	18.7
f)	54.9	51.8	57.3

QUESTION 34:

	TOTAL	MALE	FEMALE
a)	30.0	35.5	25.8
b)	37.2	38.3	36.3
c)	19.2	20.6	18.2
d)	35.7	36.8	34.9
e)	20.6	20.9	20.4
f)	26.9	25.2	28.2

QUESTION 35:

	TOTAL	MALE	FEMALE
a)	13.6	15.1	12.4
b)	29.3	32.0	27.1
c)	57.1	53.0	60.4

QUESTION 36:

	TOTAL	MALE	FEMALE
a)	66.6	61.4	70.8
b)	49.8	45.8	52.9
c)	46.5	39.5	52.0
d)	24.6	25.6	23.8
e)	48.4	46.8	49.7
f)	48.5	49.3	47.9
g)	35.9	32.7	38.4
h)	4.8	6.4	3.5

QUESTION 37:

	TOTAL	MALE	FEMALE
a)	53.7	55.3	52.4
b)	46.3	44.7	47.6

QUESTION 38:

	TOTAL	MALE	FEMALE
a)	50.4	45.9	53.8
b)	21.7	22.8	20.9
c)	14.6	15.2	14.2
d)	13.3	16.1	11.1

QUESTION 39:

	TOTAL	MALE	FEMALE
a)	50.2	48.2	51.8
b)	22.9	26.4	20.2
c)	20.5	24.8	17.2
d)	34.0	31.3	36.2
e)	20.9	20.5	21.3
f)	27.1	28.2	26.2
g)	19.5	19.3	19.7

QUESTION 40:

	TOTAL	MALE	FEMALE
a)	82.1	83.3	81.1
b)	17.9	16.7	18.9

QUESTION 41:

	TOTAL	MALE	FEMALE
a)	75.8	78.2	73.9
b)	24.2	21.8	26.1

QUESTION 42:

	TOTAL	MALE	FEMALE
a)	47.1	49.4	45.3
b)	23.4	23.4	23.4
c)	29.5	27.2	31.3

QUESTION 43:

	TOTAL	MALE	FEMALE
a)	96.1	96.0	96.2
b)	3.9	4.0	3.8

QUESTION 44:

	TOTAL	MALE	FEMALE
a)	24.8	25.5	24.2
b)	69.9	68.3	71.1
c)	5.4	6.3	4.7

QUESTION 45:

	TOTAL	MALE	FEMALE
a)	45.3	43.2	46.9
b)	23.3	23.1	23.5
c)	19.8	21.6	18.3
d)	11.7	12.0	11.4

QUESTION 1:

	TOTAL	NORTH	MID-WEST	SOUTH	WEST
a)	3.7	4.5	2.4	3.5	5.3
b)	1.6	1.5	1.2	1.8	2.2
c)	8.8	9.1	7.9	9.3	8.7
d)	4.9	4.9	4.8	4.7	6.2
e)	14.6	14.8	17.2	12.5	19.1
f)	15.7	14.1	13.9	17.5	17.8
g)	1.1	.5	.7	1.8	.9
h)	3.5	3.8	2.9	3.6	4.4
i)	40.2	40.1	44.1	39.4	32.0
j)	.7	.8	.7	.6	1.3
k)	.8	.5	.9	.8	.9
l)	1.3	1.5	1.2	1.2	1.3
m)	3.1	3.9	2.1	3.3	1.8

QUESTION 2:

	TOTAL	NORTH	MID-WEST	SOUTH	WEST
a)	4.1	5.3	4.9	3.1	1.8
b)	1.4	1.7	1.4	1.3	1.3
c)	8.5	8.6	7.7	8.9	8.0
d)	2.3	2.5	1.3	2.6	3.1
e)	4.4	5.2	3.8	3.8	7.6
f)	16.9	15.8	15.8	18.1	17.8
g)	1.8	1.0	1.2	2.5	2.7
h)	20.2	21.2	20.5	19.0	22.7
i)	36.0	33.2	39.9	36.8	30.2
j)	1.4	1.7	1.2	1.2	1.8
k)	.5	.3	.6	.5	.4
l)	.5	.6	.3	.3	.9
m)	2.1	3.0	1.5	1.8	1.8

QUESTION 3:

	TOTAL	NORTH	MID-WEST	SOUTH	WEST
a)	.2	.2	.1	.1	.9
b)	.9	1.1	.8	.8	.9
c)	9.9	9.2	11.3	9.8	9.4
d)	.6	.6	.5	.7	.9
e)	6.2	4.6	6.4	6.8	8.9
f)	9.5	9.1	11.2	9.2	7.1
g)	26.2	27.0	26.0	26.1	23.2
h)	23.9	24.2	21.8	24.6	25.0
i)	1.7	1.5	1.1	1.7	4.0
j)	4.1	4.1	3.7	4.4	3.6
k)	5.5	5.8	4.8	5.7	4.9
l)	8.0	9.1	8.3	7.1	8.5
m)	3.4	3.4	4.0	3.1	2.7

QUESTION 4:

	TOTAL	NORTH	MID-WEST	SOUTH	WEST
a)	4.7	5.6	4.9	3.9	4.9
b)	4.8	4.8	4.0	4.9	7.2
c)	7.2	8.2	5.9	7.5	4.9
d)	13.1	13.4	11.9	14.0	9.9
e)	19.5	21.1	19.1	18.8	18.8
f)	16.7	16.4	15.5	17.1	20.6
g)	33.9	30.5	38.7	33.8	33.6

QUESTION 5:

	TOTAL	NORTH	MID-WEST	SOUTH	WEST
a)	12.3	7.3	12.6	15.1	14.9
b)	7.0	5.4	8.5	7.7	3.6
c)	22.8	21.2	21.6	24.6	22.5
d)	52.8	61.5	50.2	48.2	54.1
e)	5.1	4.6	7.1	4.4	5.0

QUESTION 6:

	TOTAL	NORTH	MID-WEST	SOUTH	WEST
a)	11.2	9.8	12.5	11.6	10.7
b)	3.9	3.3	2.8	4.7	4.9
c)	38.0	34.7	38.8	39.8	37.9
d)	17.0	20.3	17.1	15.1	14.3
e)	8.2	8.7	7.4	8.3	8.5
f)	21.7	23.2	21.4	20.5	23.7

QUESTION 7:

	TOTAL	NORTH	MID-WEST	SOUTH	WEST
a)	15.4	11.4	16.4	15.8	28.3
b)	34.7	43.1	33.3	30.9	26.9
c)	19.4	14.0	19.7	22.9	18.4
d)	15.2	14.9	15.5	15.4	14.8
e)	8.5	10.1	7.5	8.2	7.2
f)	6.7	6.5	7.6	6.8	4.5

QUESTION 8:

	TOTAL	NORTH	MID-WEST	SOUTH	WEST
a)	24.0	23.7	24.3	24.3	22.2
b)	35.0	33.0	35.7	35.7	37.1
c)	7.1	7.0	6.7	7.3	7.7
d)	33.9	36.2	33.3	32.7	33.0

QUESTION 9:

	TOTAL	NORTH	MID-WEST	SOUTH	WEST
a)	52.6	50.9	51.0	55.4	45.7
b)	23.2	23.3	21.4	23.7	26.9
c)	6.5	6.3	7.5	6.2	6.8
d)	17.6	19.5	20.1	14.8	20.5

QUESTION 10:

	TOTAL	NORTH	MID-WEST	SOUTH	WEST
a)	65.4	64.9	68.4	65.7	54.8
b)	20.1	22.0	18.0	18.9	26.9
c)	6.4	6.5	6.3	6.2	8.2
d)	8.1	6.5	7.3	9.2	10.0

QUESTION 11:

	TOTAL	NORTH	MID-WEST	SOUTH	WEST
a)	94.0	93.8	95.1	93.8	93.3
b)	6.0	6.3	4.9	6.2	6.7

QUESTION 12:

	TOTAL	NORTH	MID-WEST	SOUTH	WEST
a)	67.6	66.0	68.9	68.5	64.3
b)	26.4	28.7	25.3	25.2	28.6
c)	4.0	3.7	3.4	4.5	4.0
d)	2.0	1.7	2.4	1.8	3.1

QUESTION 13:

	TOTAL	NORTH	MID-WEST	SOUTH	WEST
a)	56.3	57.8	62.5	53.3	47.5
b)	13.4	13.5	9.5	15.0	14.8
c)	17.8	16.3	15.3	19.1	24.2
d)	3.6	2.8	4.3	3.4	5.4
e)	9.1	9.6	8.4	9.2	8.1

QUESTION 14:

	TOTAL	NORTH	MID-WEST	SOUTH	WEST
a)	63.7	60.8	66.9	65.6	52.2
b)	9.7	10.2	8.4	9.8	11.2
c)	24.4	26.9	23.1	22.4	32.6
d)	2.2	2.1	1.6	2.3	4.0

QUESTION 15:

	TOTAL	NORTH	MID-WEST	SOUTH	WEST
a)	76.2	73.0	80.9	75.6	79.8
b)	21.2	24.4	16.9	21.9	16.6
c)	2.5	2.6	2.2	2.4	3.6

QUESTION 16:

	TOTAL	NORTH	MID-WEST	SOUTH	WEST
a)	16.4	13.0	14.5	20.4	10.0
b)	39.7	37.3	39.8	41.8	34.8
c)	33.8	37.5	36.1	28.8	44.3
d)	10.2	12.3	9.6	8.9	10.9

QUESTION 17:

	TOTAL	NORTH	MID-WEST	SOUTH	WEST
a)	2.1	1.7	2.7	1.9	3.6
b)	10.6	10.8	8.6	11.3	11.7
c)	2.8	3.1	3.0	2.3	4.0
d)	6.0	6.0	5.7	6.0	6.3
e)	3.9	3.5	2.7	4.7	4.0
f)	74.7	74.9	77.3	73.8	70.4

QUESTION 18:

	TOTAL	NORTH	MID-WEST	SOUTH	WEST
a)	69.5	70.1	68.1	70.2	66.2
b)	19.7	20.2	19.8	19.1	21.6
c)	10.8	9.7	12.0	10.7	12.2

QUESTION 19:

	TOTAL	NORTH	MID-WEST	SOUTH	WEST
a)	9.3	8.5	8.2	10.7	7.7
b)	59.6	60.3	61.0	58.0	62.4
c)	6.6	7.6	7.1	5.8	6.8
d)	24.5	23.7	23.7	25.6	23.1

QUESTION 20:

	TOTAL	NORTH	MID-WEST	SOUTH	WEST
a)	44.4	45.4	43.3	44.7	40.6
b)	34.6	37.1	35.7	31.3	43.8
c)	21.0	17.5	21.0	24.0	15.5

QUESTION 21:

	TOTAL	NORTH	MID-WEST	SOUTH	WEST
a)	34.8	38.2	33.9	33.4	31.1
b)	20.6	21.9	18.8	20.5	20.7
c)	15.0	13.3	13.6	17.1	13.1
d)	10.1	9.5	10.4	10.3	10.4
e)	25.2	23.9	29.6	23.9	25.2

QUESTION 22:

	TOTAL	NORTH	MID-WEST	SOUTH	WEST
a)	37.9	38.3	32.3	39.2	46.6
b)	41.8	44.6	42.4	39.9	39.9
c)	47.6	46.7	49.0	48.4	41.7
d)	8.3	7.6	7.5	8.8	11.2
e)	10.8	12.0	8.5	11.0	12.6
f)	2.0	1.6	2.1	2.0	3.6

QUESTION 23:

	TOTAL	NORTH	MID-WEST	SOUTH	WEST
a)	79.6	79.8	79.9	79.6	76.9
b)	8.8	9.1	8.1	8.7	10.9
c)	11.6	11.2	12.0	11.7	12.2

QUESTION 24:

	TOTAL	NORTH	MID-WEST	SOUTH	WEST
a)	84.5	81.8	87.8	84.5	85.7
b)	15.5	18.2	12.2	15.5	14.3

QUESTION 25:

	TOTAL	NORTH	MID-WEST	SOUTH	WEST
a)	27.1	25.3	29.9	27.3	24.3
b)	57.6	59.9	55.5	56.8	61.3
c)	15.0	14.3	14.6	15.8	13.5
d)	.3	.5	.0	.1	.9

QUESTION 26:

	TOTAL	NORTH	MID-WEST	SOUTH	WEST
a)	21.0	19.9	21.1	21.5	21.5
b)	55.4	57.7	55.4	54.7	49.8
c)	23.6	22.4	23.5	23.8	28.7

QUESTION 27:

	TOTAL	NORTH	MID-WEST	SOUTH	WEST
a)	40.4	42.3	44.4	36.0	48.9
b)	1.6	1.8	1.0	1.6	2.2
c)	48.0	45.4	42.8	53.7	37.7
d)	10.0	10.5	11.8	8.7	11.2

QUESTION 28:

	TOTAL	NORTH	MID-WEST	SOUTH	WEST
a)	38.0	38.0	40.5	35.9	44.6
b)	1.5	1.2	1.3	1.8	1.4
c)	44.7	44.2	41.0	48.3	34.2
d)	15.8	16.6	17.2	14.0	19.8

QUESTION 29:

	TOTAL	NORTH	MID-WEST	SOUTH	WEST
a)	61.7	60.6	63.0	62.3	57.1
b)	23.8	24.7	23.5	23.4	24.2
c)	3.8	3.3	3.4	4.1	5.9
d)	10.6	11.3	10.1	10.2	12.8

QUESTION 30:

	TOTAL	NORTH	MID-WEST	SOUTH	WEST
a)	18.7	16.9	19.5	18.6	25.2
b)	43.2	45.4	44.6	41.4	41.0
c)	27.2	26.1	25.1	27.9	26.1
d)	10.9	9.7	10.8	12.1	7.7

QUESTION 31:

	TOTAL	NORTH	MID-WEST	SOUTH	WEST
a)	22.2	22.9	22.6	20.8	27.3
b)	44.3	46.4	42.6	44.3	40.0
c)	16.3	17.4	15.9	15.3	19.1
d)	17.3	13.4	18.9	19.5	13.6

QUESTION 32:

	TOTAL	NORTH	MID-WEST	SOUTH	WEST
a)	21.2	16.9	22.3	24.0	17.4
b)	18.6	18.0	17.2	19.3	20.5
c)	27.0	28.4	24.3	26.9	30.4
d)	11.5	12.0	8.5	12.3	14.7
e)	13.7	14.6	12.3	13.5	15.2
f)	21.1	19.3	21.7	21.9	21.0
g)	38.6	36.0	40.8	39.9	33.5
h)	26.2	21.0	29.0	28.5	25.0
i)	37.3	35.1	40.3	37.7	33.9
j)	16.6	18.7	15.2	15.7	17.4

QUESTION 33:

	TOTAL	NORTH	MID-WEST	SOUTH	WEST
a)	35.7	34.2	37.5	36.5	28.6
b)	18.3	17.4	17.7	19.2	17.8
c)	23.2	17.1	27.5	24.2	30.0
d)	5.7	4.4	7.0	5.4	8.9
e)	19.0	20.9	20.5	16.7	21.6
f)	54.9	57.2	54.4	53.7	54.5

QUESTION 34:

	TOTAL	NORTH	MID-WEST	SOUTH	WEST
a)	30.0	29.7	27.0	33.0	20.5
b)	37.2	38.5	34.6	37.7	36.7
c)	19.2	19.5	16.4	21.3	12.4
d)	35.7	33.8	34.9	37.5	34.8
e)	20.6	23.0	17.1	21.5	14.8
f)	26.9	27.1	30.8	23.7	35.7

QUESTION 35:

	TOTAL	NORTH	MID-WEST	SOUTH	WEST
a)	13.6	13.2	9.9	15.7	14.1
b)	29.3	29.2	26.8	30.9	26.3
c)	57.1	57.6	63.3	53.5	59.6

QUESTION 36:

	TOTAL	NORTH	MID-WEST	SOUTH	WEST
a)	66.6	69.3	62.2	66.8	69.4
b)	49.8	50.3	49.8	48.5	57.9
c)	46.5	49.2	45.9	44.6	50.0
d)	24.6	24.6	22.3	25.3	27.8
e)	48.4	50.1	47.7	49.2	37.0
f)	48.5	48.7	48.7	49.2	41.2
g)	35.9	35.4	34.7	36.4	38.9
h)	4.8	3.6	5.5	5.1	5.6

QUESTION 37:

	TOTAL	NORTH	MID-WEST	SOUTH	WEST
a)	53.7	55.0	55.5	53.3	42.0
b)	46.3	45.0	44.5	46.7	58.0

QUESTION 38:

	TOTAL	NORTH	MID-WEST	SOUTH	WEST
a)	50.4	49.3	51.1	51.1	48.1
b)	21.7	23.1	18.4	21.6	27.1
c)	14.6	16.2	15.4	13.8	10.9
d)	13.3	11.4	15.1	13.5	14.0

QUESTION 39:

	TOTAL	NORTH	MID-WEST	SOUTH	WEST
a)	50.2	46.2	50.3	53.5	44.7
b)	22.9	21.6	22.9	24.5	16.7
c)	20.5	18.3	20.5	22.5	16.7
d)	34.0	34.7	31.3	34.7	36.3
e)	20.9	21.6	20.9	21.0	17.7
f)	27.1	29.8	23.0	28.2	20.0
g)	19.5	20.7	20.4	17.5	25.6

QUESTION 40:

	TOTAL	NORTH	MID-WEST	SOUTH	WEST
a)	82.1	79.7	83.8	83.8	75.1
b)	17.9	20.3	16.2	16.3	24.9

QUESTION 41:

	TOTAL	NORTH	MID-WEST	SOUTH	WEST
a)	75.8	72.8	74.1	79.5	67.9
b)	24.2	27.2	25.9	20.5	32.1

QUESTION 42:

	TOTAL	NORTH	MID-WEST	SOUTH	WEST
a)	47.1	43.3	51.3	47.7	44.7
b)	23.4	26.7	21.0	22.8	20.5
c)	29.5	30.1	27.7	29.4	34.9

QUESTION 43:

	TOTAL	NORTH	MID-WEST	SOUTH	WEST
a)	96.1	95.9	96.3	96.8	91.5
b)	3.9	4.1	3.7	3.2	8.5

QUESTION 44:

	TOTAL	NORTH	MID-WEST	SOUTH	WEST
a)	24.8	23.1	20.1	28.5	22.1
b)	69.9	71.2	74.6	66.8	68.7
c)	5.4	5.6	5.3	4.8	9.2

Large and Small Schools

QUESTION 1:

	TOTAL	LARGE SCHOOLS	SMALL SCHOOLS
a)	3.7	3.9	3.4
b)	1.6	1.8	1.4
c)	8.8	8.4	9.2
d)	4.9	5.2	4.5
e)	14.6	13.2	15.9
f)	15.7	16.4	15.1
g)	1.1	1.0	1.2
h)	3.5	4.2	2.9
i)	40.2	39.2	41.2
j)	.7	.8	.7
k)	.8	1.0	.5
l)	1.3	1.2	1.4
m)	3.1	3.8	2.4

QUESTION 2:

	TOTAL	LARGE SCHOOLS	SMALL SCHOOLS
a)	4.1	3.8	4.3
b)	1.4	1.2	1.6
c)	8.5	8.6	8.4
d)	2.3	2.7	1.9
e)	4.4	4.1	4.7
f)	16.9	17.2	16.7
g)	1.8	1.6	2.0
h)	20.2	20.4	20.0
i)	36.0	35.9	36.2
j)	1.4	1.3	1.4
k)	.5	.5	.4
l)	.5	.4	.5
m)	2.1	2.3	1.8

QUESTION 3:

	TOTAL	LARGE SCHOOLS	SMALL SCHOOLS
a)	.2	.2	.2
b)	.9	1.1	.7
c)	9.9	9.6	10.2
d)	.6	.5	.8
e)	6.2	6.4	6.0
f)	9.5	9.8	9.2
g)	26.2	25.1	27.2
h)	23.9	24.1	23.7
i)	1.7	1.9	1.4
j)	4.1	3.5	4.7
k)	5.5	5.8	5.2
l)	8.0	8.8	7.3
m)	3.4	3.2	3.5

QUESTION 4:

	TOTAL	LARGE SCHOOLS	SMALL SCHOOLS
a)	4.7	5.7	3.6
b)	4.8	5.9	3.7
c)	7.2	8.4	6.1
d)	13.1	14.3	11.9
e)	19.5	19.3	19.8
f)	16.7	15.2	18.2
g)	33.9	31.1	36.6

QUESTION 5:

	TOTAL	LARGE SCHOOLS	SMALL SCHOOLS
a)	12.3	13.5	11.1
b)	7.0	6.8	7.1
c)	22.8	22.9	22.7
d)	52.8	51.4	54.2
e)	5.1	5.3	4.9

QUESTION 6:

	TOTAL	LARGE SCHOOLS	SMALL SCHOOLS
a)	11.2	11.2	11.2
b)	3.9	4.3	3.6
c)	38.0	37.2	38.8
d)	17.0	16.7	17.3
e)	8.2	8.8	7.7
f)	21.7	21.8	21.5

QUESTION 7:

	TOTAL	LARGE SCHOOLS	SMALL SCHOOLS
a)	15.4	15.4	15.4
b)	34.7	33.7	35.6
c)	19.4	18.7	20.1
d)	15.2	14.7	15.8
e)	8.5	9.8	7.3
f)	6.7	7.3	5.7

QUESTION 8:

	TOTAL	LARGE SCHOOLS	SMALL SCHOOLS
a)	24.0	23.6	24.4
b)	35.0	32.9	37.0
c)	7.1	7.6	6.6
d)	33.9	35.8	32.0

QUESTION 9:

	TOTAL	LARGE SCHOOLS	SMALL SCHOOLS
a)	52.6	52.9	52.4
b)	23.2	23.8	22.7
c)	6.5	5.5	7.5
d)	17.6	17.8	17.5

QUESTION 10:

	TOTAL	LARGE SCHOOLS	SMALL SCHOOLS
a)	65.4	64.2	66.7
b)	20.1	20.9	19.3
c)	6.4	6.4	6.4
d)	8.1	8.5	7.6

QUESTION 11:

	TOTAL	LARGE SCHOOLS	SMALL SCHOOLS
a)	94.0	93.7	94.4
b)	6.0	6.3	5.6

QUESTION 12:

	TOTAL	LARGE SCHOOLS	SMALL SCHOOLS
a)	67.6	67.0	68.2
b)	26.4	26.3	26.6
c)	4.0	4.5	3.5
d)	2.0	2.3	1.7

QUESTION 13:

	TOTAL	LARGE SCHOOLS	SMALL SCHOOLS
a)	56.3	53.7	58.8
b)	13.4	14.2	12.5
c)	17.8	20.1	15.5
d)	3.6	3.0	4.0
e)	9.1	8.9	9.2

QUESTION 14:

	TOTAL	LARGE SCHOOLS	SMALL SCHOOLS
a)	63.7	65.2	62.3
b)	9.7	9.6	9.7
c)	24.4	22.7	26.1
d)	2.2	2.5	1.8

QUESTION 15:

	TOTAL	LARGE SCHOOLS	SMALL SCHOOLS
a)	76.2	73.7	78.8
b)	21.2	23.6	19.0
c)	2.5	2.7	2.3

QUESTION 16:

	TOTAL	LARGE SCHOOLS	SMALL SCHOOLS
a)	16.4	19.4	13.4
b)	39.7	39.7	39.7
c)	33.8	31.1	36.4
d)	10.2	9.8	10.5

QUESTION 17:

	TOTAL	LARGE SCHOOLS	SMALL SCHOOLS
a)	2.1	2.0	2.2
b)	10.6	10.8	10.4
c)	2.8	3.2	2.4
d)	6.0	6.0	5.9
e)	3.9	4.3	3.5
f)	74.7	73.7	75.7

QUESTION 18:

	TOTAL	LARGE SCHOOLS	SMALL SCHOOLS
a)	69.5	70.9	68.2
b)	19.7	19.0	20.4
c)	10.8	10.1	11.5

QUESTION 19:

	TOTAL	LARGE SCHOOLS	SMALL SCHOOLS
a)	9.3	10.4	8.3
b)	59.6	57.2	61.9
c)	6.6	7.5	5.8
d)	24.5	25.0	24.0

QUESTION 20:

	TOTAL	LARGE SCHOOLS	SMALL SCHOOLS
a)	44.4	47.4	41.4
b)	34.6	32.1	37.1
c)	21.0	20.5	21.5

QUESTION 21:

	TOTAL	LARGE SCHOOLS	SMALL SCHOOLS
a)	34.8	36.5	33.1
b)	20.6	20.4	20.7
c)	15.0	14.9	15.1
d)	10.1	10.4	9.8
e)	25.2	22.5	27.8

QUESTION 22:

	TOTAL	LARGE SCHOOLS	SMALL SCHOOLS
a)	37.9	38.6	37.2
b)	41.8	42.2	41.5
c)	47.6	48.7	46.7
d)	8.3	8.5	8.1
e)	10.8	11.2	10.5
f)	2.0	2.0	2.1

QUESTION 23:

	TOTAL	LARGE SCHOOLS	SMALL SCHOOLS
a)	79.6	79.0	80.1
b)	8.8	9.1	8.5
c)	11.6	11.9	11.4

QUESTION 24:

	TOTAL	LARGE SCHOOLS	SMALL SCHOOLS
a)	84.5	82.0	86.9
b)	15.5	18.0	13.1

QUESTION 25:

	TOTAL	LARGE SCHOOLS	SMALL SCHOOLS
a)	27.1	28.0	26.3
b)	57.6	56.1	59.1
c)	15.0	15.8	14.3
d)	.3	.2	.3

QUESTION 26:

	TOTAL	LARGE SCHOOLS	SMALL SCHOOLS
a)	21.0	20.1	21.9
b)	55.4	57.2	53.7
c)	23.6	22.7	24.5

QUESTION 27:

	TOTAL	LARGE SCHOOLS	SMALL SCHOOLS
a)	40.4	34.5	46.0
b)	1.6	1.7	1.5
c)	48.0	55.2	41.0
d)	10.0	8.5	11.5

QUESTION 28:

	TOTAL	LARGE SCHOOLS	SMALL SCHOOLS
a)	38.0	33.8	42.0
b)	1.5	1.8	1.2
c)	44.7	52.3	37.4
d)	15.8	12.0	19.4

QUESTION 29:

	TOTAL	LARGE SCHOOLS	SMALL SCHOOLS
a)	61.7	61.6	61.8
b)	23.8	23.4	24.2
c)	3.8	4.3	3.4
d)	10.6	10.7	10.6

QUESTION 30:

	TOTAL	LARGE SCHOOLS	SMALL SCHOOLS
a)	18.7	19.0	18.3
b)	43.2	40.8	45.6
c)	27.2	28.9	25.6
d)	10.9	11.3	10.5

QUESTION 31:

	TOTAL	LARGE SCHOOLS	SMALL SCHOOLS
a)	22.2	21.1	23.3
b)	44.3	45.4	43.2
c)	16.3	15.8	16.7
d)	17.3	17.7	16.9

QUESTION 32:

	TOTAL	LARGE SCHOOLS	SMALL SCHOOLS
a)	21.2	19.7	22.6
b)	18.6	18.7	18.4
c)	27.0	27.6	26.4
d)	11.5	12.8	10.3
e)	13.7	14.6	12.7
f)	21.1	20.9	21.2
g)	38.6	39.0	38.2
h)	26.2	24.3	28.2
i)	37.3	36.1	38.5
j)	16.6	17.5	15.6

QUESTION 33:

	TOTAL	LARGE SCHOOLS	SMALL SCHOOLS
a)	35.7	34.9	36.4
b)	18.3	17.8	18.7
c)	23.2	16.8	29.4
d)	5.7	5.4	5.9
e)	19.0	17.6	20.3
f)	54.9	56.4	53.5

QUESTION 34:

	TOTAL	LARGE SCHOOLS	SMALL SCHOOLS
a)	30.0	31.5	28.6
b)	37.2	38.1	36.3
c)	19.2	20.2	18.3
d)	35.7	34.2	37.2
e)	20.6	20.4	20.8
f)	26.9	26.8	27.0

QUESTION 35:

	TOTAL	LARGE SCHOOLS	SMALL SCHOOLS
a)	13.6	16.3	11.0
b)	29.3	31.1	27.4
c)	57.1	52.5	61.6

QUESTION 36:

	TOTAL	LARGE SCHOOLS	SMALL SCHOOLS
a)	66.6	68.6	64.7
b)	49.8	49.3	50.3
c)	46.5	44.6	48.4
d)	24.6	25.5	23.7
e)	48.4	49.2	47.7
f)	48.5	47.8	49.2
g)	35.9	34.8	36.9
h)	4.8	4.6	5.0

QUESTION 37:

	TOTAL	LARGE SCHOOLS	SMALL SCHOOLS
a)	53.7	51.4	55.9
b)	46.3	48.6	44.1

QUESTION 38:

	TOTAL	LARGE SCHOOLS	SMALL SCHOOLS
a)	50.4	50.8	50.0
b)	21.7	22.3	21.1
c)	14.6	14.5	14.7
d)	13.3	12.4	14.2

QUESTION 39:

	TOTAL	LARGE SCHOOLS	SMALL SCHOOLS
a)	50.2	50.1	50.4
b)	22.9	24.0	21.8
c)	20.5	21.0	20.1
d)	34.0	36.5	31.7
e)	20.9	21.0	20.9
f)	27.1	28.3	26.0
g)	19.5	18.5	20.4

QUESTION 40:

	TOTAL	LARGE SCHOOLS	SMALL SCHOOLS
a)	82.1	81.2	83.0
b)	17.9	18.8	17.0

QUESTION 41:

	TOTAL	LARGE SCHOOLS	SMALL SCHOOLS
a)	75.8	76.9	74.6
b)	24.2	23.1	25.4

QUESTION 42:

	TOTAL	LARGE SCHOOLS	SMALL SCHOOLS
a)	47.1	45.8	48.3
b)	23.4	22.1	24.7
c)	29.5	32.1	27.0

QUESTION 43:

	TOTAL	LARGE SCHOOLS	SMALL SCHOOLS
a)	96.1	96.4	95.9
b)	3.9	3.6	4.1

QUESTION 44:

	TOTAL	LARGE SCHOOLS	SMALL SCHOOLS
a)	24.8	26.3	23.3
b)	69.9	68.8	70.9
c)	5.4	5.0	5.8

QUESTION 45:

	TOTAL	LARGE SCHOOLS	SMALL SCHOOLS
a)	45.3	47.6	43.0
b)	23.3	23.2	23.4
c)	19.8	18.2	21.3
d)	11.7	11.0	12.3

Private and State Schools

QUESTION 1:

	TOTAL	PRIVATE SCHOOLS	STATE SCHOOLS
a)	3.7	3.6	3.7
b)	1.6	2.1	1.2
c)	8.8	8.4	9.1
d)	4.9	4.8	5.0
e)	14.6	15.5	13.9
f)	15.7	16.3	15.3
g)	1.1	1.2	1.1
h)	3.5	3.4	3.7
i)	40.2	38.3	41.7
j)	.7	.7	.8
k)	.8	.9	.7
l)	1.3	1.2	1.3
m)	3.1	3.6	2.7

QUESTION 2:

	TOTAL	PRIVATE SCHOOLS	STATE SCHOOLS
a)	4.1	3.8	4.2
b)	1.4	1.6	1.3
c)	8.5	7.9	8.9
d)	2.3	2.4	2.3
e)	4.4	5.2	3.8
f)	16.9	17.5	16.5
g)	1.8	2.1	1.6
h)	20.2	18.5	21.5
i)	36.0	36.4	35.8
j)	1.4	1.3	1.4
k)	.5	.5	.4
l)	.5	.4	.5
m)	2.1	2.5	1.8

QUESTION 3:

	TOTAL	PRIVATE SCHOOLS	STATE SCHOOLS
a)	.2	.2	.2
b)	.9	.9	.9
c)	9.9	9.4	10.3
d)	.6	.6	.7
e)	6.2	6.3	6.1
f)	9.5	9.7	9.3
g)	26.2	26.0	26.3
h)	23.9	23.9	23.9
i)	1.7	2.0	1.4
j)	4.1	3.6	4.5
k)	5.5	5.9	5.2
l)	8.0	8.2	7.8
m)	3.4	3.3	3.4

QUESTION 4:

	TOTAL	PRIVATE SCHOOLS	STATE SCHOOLS
a)	4.7	4.9	4.5
b)	4.8	5.5	4.3
c)	7.2	8.2	6.5
d)	13.1	13.4	12.9
e)	19.5	18.6	20.3
f)	16.7	15.5	17.7
g)	33.9	34.0	33.8

QUESTION 5:

	TOTAL	PRIVATE SCHOOLS	STATE SCHOOLS
a)	12.3	11.0	13.3
b)	7.0	6.6	7.3
c)	22.8	24.2	21.8
d)	52.8	53.8	52.0
e)	5.1	4.3	5.7

QUESTION 6:

	TOTAL	PRIVATE SCHOOLS	STATE SCHOOLS
a)	11.2	9.7	12.3
b)	3.9	3.9	3.9
c)	38.0	39.6	36.8
d)	17.0	16.3	17.5
e)	8.2	9.0	7.7
f)	21.7	21.4	21.8

QUESTION 7:

	TOTAL	PRIVATE SCHOOLS	STATE SCHOOLS
a)	15.4	15.3	15.4
b)	34.7	34.8	34.6
c)	19.4	19.3	19.4
d)	15.2	14.4	15.9
e)	8.5	8.9	8.3
f)	6.7	7.2	6.4

QUESTION 8:

	TOTAL	PRIVATE SCHOOLS	STATE SCHOOLS
a)	24.0	24.5	23.7
b)	35.0	34.0	35.8
c)	7.1	7.0	7.2
d)	33.9	34.5	33.4

QUESTION 9:

	TOTAL	PRIVATE SCHOOLS	STATE SCHOOLS
a)	52.6	53.4	52.0
b)	23.2	23.3	23.2
c)	6.5	5.9	7.0
d)	17.6	17.4	17.8

QUESTION 10:

	TOTAL	PRIVATE SCHOOLS	STATE SCHOOLS
a)	65.4	65.8	65.2
b)	20.1	19.9	20.2
c)	6.4	6.1	6.7
d)	8.1	8.2	8.0

QUESTION 11:

	TOTAL	PRIVATE SCHOOLS	STATE SCHOOLS
a)	94.0	93.5	94.4
b)	6.0	6.5	5.6

QUESTION 12:

	TOTAL	PRIVATE SCHOOLS	STATE SCHOOLS
a)	67.6	66.9	68.2
b)	26.4	26.2	26.6
c)	4.0	4.9	3.3
d)	2.0	2.1	1.9

QUESTION 13:

	TOTAL	PRIVATE SCHOOLS	STATE SCHOOLS
a)	56.3	56.4	56.2
b)	13.4	14.1	12.8
c)	17.8	17.4	18.1
d)	3.6	2.9	4.0
e)	9.1	9.2	8.9

QUESTION 14:

	TOTAL	PRIVATE SCHOOLS	STATE SCHOOLS
a)	63.7	64.2	63.4
b)	9.7	9.6	9.7
c)	24.4	23.7	24.9
d)	2.2	2.4	2.0

QUESTION 15:

	TOTAL	PRIVATE SCHOOLS	STATE SCHOOLS
a)	76.2	75.4	76.9
b)	21.2	22.4	20.3
c)	2.5	2.2	2.7

QUESTION 16:

	TOTAL	PRIVATE SCHOOLS	STATE SCHOOLS
a)	16.4	17.9	15.3
b)	39.7	40.8	38.8
c)	33.8	31.2	35.8
d)	10.2	10.2	10.1

QUESTION 17:

	TOTAL	PRIVATE SCHOOLS	STATE SCHOOLS
a)	2.1	1.8	2.3
b)	10.6	10.5	10.6
c)	2.8	2.7	2.9
d)	6.0	5.2	6.5
e)	3.9	4.0	3.8
f)	74.7	75.7	74.0

QUESTION 18:

	TOTAL	PRIVATE SCHOOLS	STATE SCHOOLS
a)	69.5	70.4	68.8
b)	19.7	19.4	19.9
c)	10.8	10.2	11.3

QUESTION 19:

	TOTAL	PRIVATE SCHOOLS	STATE SCHOOLS
a)	9.3	9.4	9.3
b)	59.6	56.7	61.7
c)	6.6	6.5	6.7
d)	24.5	27.4	22.2

QUESTION 20:

	TOTAL	PRIVATE SCHOOLS	STATE SCHOOLS
a)	44.4	48.2	41.5
b)	34.6	31.1	37.3
c)	21.0	20.7	21.2

QUESTION 21:

	TOTAL	PRIVATE SCHOOLS	SCHOOLS
a)	34.8	37.5	32.6
b)	20.6	19.7	21.2
c)	15.0	14.1	15.7
d)	10.1	10.4	9.8
e)	25.2	23.3	26.7

QUESTION 22:

	TOTAL	PRIVATE SCHOOLS	STATE SCHOOLS
a)	37.9	38.8	37.1
b)	41.8	43.5	40.6
c)	47.6	48.5	47.0
d)	8.3	8.4	8.2
e)	10.8	11.5	10.3
f)	2.0	1.9	2.1

QUESTION 23:

	TOTAL	PRIVATE SCHOOLS	STATE SCHOOLS
a)	79.6	79.7	79.5
b)	8.8	9.0	8.7
c)	11.6	11.3	11.9

QUESTION 24:

	TOTAL	PRIVATE SCHOOLS	STATE SCHOOLS
a)	84.5	82.8	85.8
b)	15.5	17.2	14.2

QUESTION 25:

	TOTAL	PRIVATE SCHOOLS	STATE SCHOOLS
a)	27.1	27.9	26.5
b)	57.6	56.7	58.3
c)	15.0	15.1	14.9
d)	.3	.3	.2

QUESTION 26:

	TOTAL	PRIVATE SCHOOLS	STATE SCHOOLS
a)	21.0	20.3	21.5
b)	55.4	56.2	54.9
c)	23.6	23.5	23.6

QUESTION 27:

	TOTAL	PRIVATE SCHOOLS	STATE SCHOOLS
a)	40.4	33.7	45.4
b)	1.6	1.6	1.6
c)	48.0	56.2	41.7
d)	10.0	8.4	11.3

QUESTION 28:

	TOTAL	PRIVATE SCHOOLS	STATE SCHOOLS
a)	38.0	31.9	42.6
b)	1.5	1.6	1.4
c)	44.7	54.7	37.2
d)	15.8	11.8	18.8

QUESTION 29:

	TOTAL	PRIVATE SCHOOLS	STATE SCHOOLS
a)	61.7	61.4	61.9
b)	23.8	23.4	24.2
c)	3.8	4.4	3.5
d)	10.6	10.8	10.5

QUESTION 30:

	TOTAL	PRIVATE SCHOOLS	STATE SCHOOLS
a)	18.7	15.6	21.1
b)	43.2	40.2	45.6
c)	27.2	32.1	23.5
d)	10.9	12.2	9.9

QUESTION 31:

	TOTAL	PRIVATE SCHOOLS	STATE SCHOOLS
a)	22.2	20.9	23.1
b)	44.3	45.7	43.2
c)	16.3	16.2	16.3
d)	17.3	17.2	17.3

QUESTION 32:

	TOTAL	PRIVATE SCHOOLS	STATE SCHOOLS
a)	21.2	20.8	21.5
b)	18.6	18.4	18.7
c)	27.0	25.9	27.8
d)	11.5	11.6	11.5
e)	13.7	13.2	14.0
f)	21.1	20.7	21.3
g)	38.6	39.3	38.1
h)	26.2	25.4	26.9
i)	37.3	38.3	36.6
j)	16.6	16.4	16.7

QUESTION 33:

	TOTAL	PRIVATE SCHOOLS	STATE SCHOOLS
a)	35.7	40.1	32.3
b)	18.3	19.1	17.7
c)	23.2	19.7	25.9
d)	5.7	5.2	6.1
e)	19.0	18.7	19.2
f)	54.9	52.3	56.9

QUESTION 34:

	TOTAL	PRIVATE SCHOOLS	STATE SCHOOLS
a)	30.0	32.1	28.5
b)	37.2	38.8	35.9
c)	19.2	20.9	18.0
d)	35.7	35.5	35.9
e)	20.6	20.8	20.5
f)	26.9	24.8	28.5

QUESTION 35:

	TOTAL	PRIVATE SCHOOLS	STATE SCHOOLS
a)	13.6	17.1	10.9
b)	29.3	31.5	27.5
c)	57.1	51.4	61.5

QUESTION 36:

	PRIVATE TOTAL SCHOOLS SCHOOLS	STATE
a)	66.6	68.0	65.6
b)	49.8	47.7	51.4
c)	46.5	45.7	47.1
d)	24.6	24.5	24.6
e)	48.4	54.4	43.9
f)	48.5	51.0	46.6
g)	35.9	35.9	35.9
h)	4.8	4.7	4.9

QUESTION 37:

	TOTAL	PRIVATE SCHOOLS	STATE SCHOOLS
a)	53.7	55.1	52.6
b)	46.3	44.9	47.4

QUESTION 38:

	TOTAL	PRIVATE SCHOOLS	STATE SCHOOLS
a)	50.4	50.4	50.4
b)	21.7	21.9	21.6
c)	14.6	15.7	13.8
d)	13.3	12.0	14.2

QUESTION 39:

	TOTAL	PRIVATE SCHOOLS	STATE SCHOOLS
a)	50.2	52.6	48.4
b)	22.9	26.3	20.3
c)	20.5	22.5	19.0
d)	34.0	37.2	31.6
e)	20.9	21.9	20.2
f)	27.1	29.6	25.2
g)	19.5	16.4	21.8

QUESTION 40:

	TOTAL	PRIVATE SCHOOLS	STATE SCHOOLS
a)	82.1	83.5	81.0
b)	17.9	16.5	19.0

QUESTION 41:

	TOTAL	PRIVATE SCHOOLS	STATE SCHOOLS
a)	75.8	79.8	72.7
b)	24.2	20.2	27.3

QUESTION 42:

	TOTAL	PRIVATE SCHOOLS	STATE SCHOOLS
a)	47.1	52.6	42.9
b)	23.4	20.9	25.3
c)	29.5	26.6	31.8

QUESTION 43:

	TOTAL	PRIVATE SCHOOLS	STATE SCHOOLS
a)	96.1	96.4	95.9
b)	3.9	3.6	4.1

QUESTION 44:

	TOTAL	PRIVATE SCHOOLS	STATE SCHOOLS
a)	24.8	26.7	23.3
b)	69.9	68.6	70.8
c)	5.4	4.7	5.9

QUESTION 45:

	TOTAL	PRIVATE SCHOOLS	STATE SCHOOLS
a)	45.3	46.8	44.1
b)	23.3	24.2	22.6
c)	19.8	18.0	21.1
d)	11.7	11.0	12.2